University of South Alabama
SPEECH AND HEARING CENTER

Disfluency Analysis Worksheet

Client/Subject_____ Date_____

Clinician/Experimenter_____ Task_____

Number of Meaningful Words Spoken _____
Number of Meaningful Sylls Spoken _____
Duration (secs.) of Speech Sample _____

Molar Moments of Stuttering _____
Percent Words Stuttered _____
Percent Syllables Stuttered _____

SPEECH RATE:
Meaningful Words Per Minute _____
Meaningful Syllables Per Minute _____

ARTICULATION RATE
Syllables per Second _____

Frequency of Specific Molecular Disfluency Types (After Hood, 1978).

Audible-Vocalized TOTAL Molecular Types _____

		NUMBER	% / Word	% / Total Types
a. Sound/Syllable Reps and ***two or more iterations*** of single syllable words _____	Total (a)	_____	_____	_____
b. Mult-syllable whole word reps & **single iteration** of monosyllable words _____	Total (b)	_____	_____	_____
c. Multiple Word Reps_____	Total (c)	_____	_____	_____
d. Prolongations _____	Total (d)	_____	_____	_____
	TOTAL a-d	_____	_____	_____

Audible-Nonvocalized

e. Sound Repetitions _____	Total (e)	_____	_____	_____
f. Sound/Syll Prols _____	Total (f)	_____	_____	_____
	TOTAL e-f	_____	_____	_____

Inaudible-Nonvocalized

g. Hard Contacts/Tense Pause _____	Total (g)	_____	_____	_____
h. Silent Blocks _____	Total (h)	_____	_____	_____
	TOTAL g-h	_____	_____	_____

Avoidance Escape

i. Voc. Pauses, starters, interjection _____	Total (i)	_____	_____	_____
j. Silent pauses, postponement_____	Total (j)	_____	_____	_____
k. Recoils_____	Total (k)	_____	_____	_____
l. Revision, Word Substitution, Circumlocutions _____	Total (l)	_____	_____	_____
	TOTAL i-l	_____	_____	_____
Note:	GRAND TOTALS (a-l)	_____	_____	_____

1. Differentiate between a disfluency analysis and stuttering analysis. If you are performing a **disfluency analysis**, then count each and every instance of speech discontinuity. If a **stuttering analysis**, then count only those discontinuities perceived to be stuttered.

2. Realize that within the "avoidance-escape" category, the same behavior could be used for either purpose, depending upon the temporal sequence and behavioral intent. You must differentiate escape behaviors that occur during a stuttering moment for the purpose of release, and avoidances that occur before a moment of stuttering in an attempt to postpone, avoid, etc. Some of these behaviors also occur with “normal nonfluencies.”

S.B. Hood: -- Analysis-Dis-- (Revised. 2002)