



The Impact of FFP on the School Setting-The Students:

- Are able to interact with and observe peers who stutter, sometimes for the first time.
- Are able to form friendships with other children who stutter.
- Are able to generalize some of the skills and attitudes they are developing in their school therapy program.
- Are able to take back to school some of the skills and attitudes they develop at FFP.



The Impact of FFP on the School Setting-The SLPs:

- Experience a “hands-on” PD event, i.e. parent counseling, fluency experts doing therapy, listening/viewing stuttering, attitudes and experiences of Children Who Stutter (CWS) of all ages/severity.
- Receive the updated Fluency Friday manual to use as a “go to” resource for fluency therapy.
- Share and consult with other SLPs outside the isolation of their own school.
- Supervise grad students and learn fresh approaches to fluency therapy
- Provide “minutes of service” to children who stutter in regard to each child’s Individual Education Plan (IEP)..
- Bring the FFP experience back to their school, i.e. Lunch Bunch, classroom presentations, etc.



The Impact of FFP on the School Setting-The Families:

- A “life-changing experience”.
- Learn what to expect in the future for their family member who stutters.
- Receive counseling and a chance to openly discuss their fears, concerns, and questions with other families and fluency experts.
- Be a cheerleader and observer of their CWS as they succeed and meet their challenges.



The Impact of FFP on the School Setting-The Community:

- Learns much about stuttering from the SLPs and children who return to the community from Fluency Friday Plus.
- Develops a new respect for the CWS as they return and are excited about FFP.
- Supports a group of students who do not get much recognition for their successes.