

Personal, Interpersonal, and Communicative Stressor Inventory

Name of Person Completing This Form:

Relationship to Child _____

Date_____

When a young child stutters, parents often ask <u>why</u> their child is experiencing difficulties with talking. Usually, there is <u>no single answer</u> to this question. There are, however, a <u>number</u> of different factors that may be related to the development of stuttering. These factors (or *stressors*) can come both from within the child and from within the child's environment. Developing a better understanding of these stressors can help parents and speech therapists better understand a child's stuttering, and this can enhance success in therapy.

Please help us understand the factors that may affect your child's speech by checking the items that you feel apply to your child and your child's environment. Keep in mind that these factors do not *cause* stuttering—they simply contribute to your child's overall communication environment.

POSSIBLE STRESSORS WITHIN THE CHILD

- _____ Is sensitive (reacts strongly to life experiences).
- _____ Tends to be perfectionistic.
- _____ Becomes easily frustrated or upset.
- _____ Has an "intense" personality.
- _____ Is highly competitive with others.
- _____ Demonstrates performance anxiety or fears about speaking.
- _____ Becomes more disfluent when tired or ill.
- _____ Exhibits other speech and language or communication difficulties.
- _____ Has family members or other relatives who have stuttered or who currently stutter. (*Note: This item refers to the fact that stuttering runs in families, due to genetic factors*)

POSSIBLE STRESSORS WITHIN THE ENVIRONMENT

- _____ Experiences hectic daily routines at home or in other settings.
- _____ Faces intense sibling rivalry or competition for talking time.
- _____ Has limited opportunities for free time or quiet time.
- _____ Shares communication environment with others who talk fast or interrupt frequently.
- _____ Has experienced stressful life situations (e.g., divorce, death, etc.).
- Experiences high expectations imposed by others (e.g., family members, teachers, etc.)