

Communication Sciences and Disorders License Disclosure Summary

Disclaimer: This resource contains information that is dynamic and subject to change. MSU and the CSD program assume no liability or responsibility for any errors or omissions contained in this resource. It is your responsibility to verify the accuracy of this information prior to enrolling.

“Yes” or “no” below indicates the program’s best-faith effort to determine whether the program meets licensing requirements. **NOTE:** Initial licensure is often conditional/temporary pending completion of additional state requirements (e.g., CFY or teacher/education coursework) if they have not been completed previously. For detailed information, [see state-by-state licensing regulations](#). Some states have a compact to facilitate license portability between states. [The Interstate Compact](#) applies to state licensure only. Teacher licensure usually has additional requirements.

State of Intended Employment	Program’s Disclosure by License Type		Explanatory Notes:
	State License	Teacher License	
Alabama	Yes	Yes	
Alaska	Yes	Yes	
Arizona	Yes	Yes	
Arkansas	Yes	No	For a first-time license, documentation of the completion of the following professional development through the ArkansasIDEAS Portal: Two (2) hours of parental involvement; Two (2) hours of child maltreatment training; Two (2) hours of teen suicide awareness and prevention; and Dyslexia awareness.
California	*Unknown	Yes	Master's degree in speech-language pathology from an educational institution approved by the Board.
Colorado	Yes	Yes	
Connecticut	Yes	No	Additional education-related coursework required for initial license.
Delaware	Yes	Yes	
Florida	Yes	Yes	
Georgia	Yes	Yes	
Hawaii	*Unknown	*Unknown	Master's degree or its equivalent from an educational institution recognized by the Board.
Idaho	Yes	Yes	
Illinois	*Unknown	*Unknown	Proof of completion of a State Approved Program.
Indiana	Yes	Yes	
Iowa	Yes	Yes	
Kansas	Yes	Yes	
Kentucky	Yes	Yes	
Louisiana	Yes	Yes	
Maine	Yes	Yes	
Maryland	Yes	Yes	
Massachusetts	Yes	Yes	
Michigan	Yes	Yes	
Minnesota	Yes	Yes	
Mississippi	Yes	Yes	
Missouri	Yes	Yes	
Montana	Yes	Yes	
Nebraska	*Unknown	*Unknown	Master's degree, doctoral degree or equivalent from an academic program approved by the Board.
Nevada	*Unknown	No	Complete the following required testing (or equivalent testing administered in another state): Praxis Core Academic Skills for Educators; and Praxis Content Area Test. Have completed 3 semester hours in a course of study regarding parental involvement and family engagement
New Hampshire	Yes	Yes	
New Jersey	Yes	Yes	Pending Interstate compact participation
New Mexico	Yes	Yes	Unknown Interstate compact participation
New York	*Unknown	*Unknown	MS degree must be from a NYS approved academic program.
North Carolina	Yes	Yes	
North Dakota	Yes	Yes	
Ohio	Yes	Yes	

Oklahoma	Yes	Yes	
Oregon	Yes	Yes	
Pennsylvania	Yes	*Unknown	Completion of an approved Pennsylvania Instructional Special Education – Speech/Language Impaired PK-12 program (master's degree).
Rhode Island	Yes	*Unknown	Completion of (a state-approved) program for the preparation of speech and language pathologist support professional.
South Carolina	Yes	*Unknown	Completion of an advanced program approved by the state Board of Education for the training of speech-language therapists.
South Dakota	Yes	Yes	
Tennessee	Yes	Yes	
Texas	Yes	Yes	
Utah	Yes	*Unknown	To qualify, an individual must obtain ASHA's Certificate of Clinical Competence (CCC) or a master's degree or equivalent in speech-language pathology from a nationally or regionally accredited institution and have been recommended by an institution whose program of preparation is Board-approved and accredited.
Vermont	Yes	Yes	
Virginia	Yes	Yes	
Washington	*Unknown	*Unknown	Master's degree or doctorate degree or equivalent from a Board-approved institution of higher learning.
West Virginia	Yes	Yes	
Wisconsin	Yes	Yes	
Wyoming	*Unknown	*Unknown	At least a Master's degree from an educational institution recognized by the Board.
<p>* For states that are marked “unknown,” contact the states’ licensing boards to inquire about criteria for board approval of an academic program. In most cases, this likely means that the program must be accredited. Minnesota State University, Mankato is regionally accredited, and the Master of Science (M.S.) education program (residential) at Minnesota State University, Mankato is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700. For detailed information about a state’s licensing regulations, see state-by-state licensing regulations</p>			