

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**MINNESOTA STATE UNIVERSITY MANKATO MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

---

**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

### Summary of Minnesota State University Mankato MSW Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Instrument</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	K, V, S, S/A, P
When/where students are assessed:	Field Placement Final Semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	5 on a 1 to 7 scale.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Comprehensive Exam</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	K, V, S, S/A, P
When/where students are assessed:	Select Courses
Who assessed student competence:	MSW Program Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Summary of Minnesota State University Mankato MSW Program’s Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1: Advanced Generalist**

<b>Assessment Measure #1: Field Instrument</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	K, V, S, S/A, P
When/where students are assessed:	Field Placement Final Semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	5 on a 1 to 7 scale.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9	85%
<b>Assessment Measure #2: Comprehensive Exam</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SW955 – MSW Capstone Course
Who assessed student competence:	Professor / MSW Director Luke
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	85%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**(Aggregate Findings for All Students from All Program Options Combined)**  
**Minnesota State University Mankato MSW Program**  
**Assessment of Student Learning Outcomes 2022-2023, Generalist Year**

Competency	Assignment	DLA %	Field %	% Achieve Benchmark
1: Demonstrate Ethical and Professional Behavior	01 - Ethical Decision Making Presentation (K, V)	100	100	<b>100</b>
2: Engage Diversity and Difference in Practice	02 - Respectful Model: Discussion Post Diversity & Research (Cog/Affect, V, K, S)	87.5	100	<b>94</b>
3: Advance Human Rights and Social, Economic, and Environmental Justice	03 - Policy Analysis Research & Presentation (Cog/Affect, V, K, S)	66.7	100	<b>83</b>
4: Engage in Practice-informed Research and Research-informed Practice	04 - Theoretical Application Presentation & Paper (K, V)	100	100	<b>100</b>
5: Engage in Policy Practice	05 - Policy Analysis Research & Presentation (Cog/Affect, S, K)	100	100	<b>100</b>
6: Engage with Individuals, Families, Groups, Organizations, and Communities Social workers	06 - Interviews & Assessment of Intervention and Documentation Skills (Cog/Affect, V, K, S)	100	100	<b>100</b>
7: Assess Individuals, Families, Groups, Organizations, and Communities	07 - Interviews & Assessment of Intervention and Documentation Skills (Cog/Affect, V, K, S)	100 + 75 = 175 / 2 = 87.5	100	<b>94</b>
	07 - Task Group Practice & Analysis Paper (Cog/Affect, S, K)			
8: Intervene with Individuals, Families, Groups, Organizations, and Communities.	08 - Task Group Practice & Analysis (Cog/Affect, K, S, V)	100	100	<b>100</b>
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.	09 – Personal Enhancement Project (K, S, Cog/Affect)	100	100	<b>100</b>

**Minnesota State University Mankato MSW Program**  
**Assessment of Student Learning Outcomes 2022-2023, Specialist Year**

<b>Competency</b>	<b>Assignment</b>	<b>DLA %</b>	<b>Field %</b>	<b>% Achieve Benchmark</b>
1: Demonstrate Ethical and Professional Behavior	01 - Peer Reviewed Articles and Ethical Implications Discussion  (Cog/Affect, V, K)	100	96.7	<b>98.4</b>
2: Engage Diversity and Difference in Practice	02 - Cultural Self-Assessment (Cog/Affect, V, K)	100	96.7	<b>98.4</b>
3: Advance Human Rights and Social, Economic, and Environmental Justice	03 – Policy Brief (Cog/Affect, K, V, S)	100	100	<b>100</b>
4: Engage in Practice-informed Research and Research-informed Practice	04 - Evaluation Project and Report (Cog/Affect, K, V, S)	100	96.7	<b>98.4</b>
5: Engage in Policy Practice	05 – Testimony (Cog/Affect, K, V, S)	100	80.6	<b>90.3</b>
6: Engage with Individuals, Families, Groups, Organizations, and Communities Social workers	06 – Human Services Management Interview (Cog/ Affect, K)	100	100	<b>97</b>
7: Assess Individuals, Families, Groups, Organizations, and Communities	07 – Diagnostic Assessment Interview, Skills Critique, and Written Diagnostic Assessment #2 (Cog/Affect, K, V, S)	100	100	<b>100</b>
8: Intervene with Individuals, Families, Groups, Organizations, and Communities.*	08 – Treatment Model Demonstration/Presentation (Cog/Affect, K, V, S)	100	96.7	<b>98.4</b>
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.	09 – Evaluation Project and Report (Cog/Affect, K, V, S)	100	100	<b>100</b>

\* Data provided for only 1 of 3 sections.