



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d) | Sample**  
**Form AS M5.0.1 (d) | Public Reporting of Assessment Outcomes**

**Minnesota State University Mankato**  
**Master of Social Work Program**

**Public Reporting Requirements**

Per the CSWE **Board of Accreditation’s** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master’s social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical Decision-Making Presentation	80%	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Respectful Model Assignment	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Policy Analysis Research & Presentation	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Theoretical Application Assignment	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Policy Analysis Research & Presentation	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Micro Interview & Assessment of Intervention Assignment	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Micro Interview & Assessment of Intervention Assignment & Task Group Practice Analysis	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 8:</b> Intervene with	Instrument 1: Task Group Practice	80	85

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Engagement Assignment		
	Instrument 2: Practicum	805 on a scale of 1 to 7	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Personal Enhancement Project	80	85
	Instrument 2: Practicum	805 on a scale of 1 to 7	85

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/24-07/25**

**Date Publicly Posted on Program's Website: MM/YY**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: Advanced Generalist  n = (14)</b>	<b>Program Option 1 Outcomes: Advanced Generalist  n = (14)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85	94.92	94.92
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85	87.33	87.33
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85	100	100
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85	97.5	97.5
<b>Competency 5:</b> Engage in Policy Practice	85	100	100

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> Advanced Generalist  <b>n = (14)</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = (14)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85	96.42	96.42
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85	98.23	98.23
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85	95.83	95.83
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85	90.33	90.33

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Generalist

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Peer Review Article & Ethical Implications Assignment	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Cultural Self-Assessment	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Policy Brief	80	85
	Instrument 2: Practicum	805 on a scale of 1 to 7	85
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Evaluation Project	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Legislative Testimony	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Human Services Management Interview	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Diagnostic Assessment	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Treatment Model Demonstration	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Evaluation Project	80	85
	Instrument 2: Practicum	5 on a scale of 1 to 7	85

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Generalist

**Timeframe of Student Competency Assessment:** 08/24-07/25

**Date Publicly Posted on Program's Website:** MM/YY

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: Advanced Generalist  n = (35)</b>	<b>Program Option 1 Outcomes: Advanced Generalist  n = (35)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85	100	100
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85	100	100
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85	100	100
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85	95.83	95.83
<b>Competency 5:</b> Engage in	85	100	100

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> Advanced Generalist  <b>n = (35)</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = (35)</b>
Policy Practice			
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85	100	100
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85	100	100
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or	85	100	100

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> Advanced Generalist  <b>n = (35)</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = (35)</b>
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85	100	100