Minnesota State University, Mankato

**MSW Program, Assessment of Student Learning Outcomes 2023-2024**
**Generalist Year**

| Competency | Assignment | DLA % | Field % | % Achieve Benchmark |
|---|---|---|---|---|
| 1: Demonstrate Ethical and Professional Behavior | 01 - Ethical Decision-Making Presentation (K,V) | 100 | 100 | **100** |
| 2: Engage Diversity and Difference in Practice | 02 - Respectful Model: Discussion Post Diversity & Research (Cog/Affect, V, K, S) | 93.75 | 100 | **96.9** |
| 3: Advance Human Rights and Social, Economic, and Environmental Justice | 03 - Policy Analysis Research & Presentation (Cog/Affect, V, K, S) | 100 | 100 | **100** |
| 4: Engage in Practice-informed Research and Research-informed Practice | 04 - Theoretical Application Presentation & Paper (K,V) | 94.12 | 100 | **97.1** |
| 5: Engage in Policy Practice | 05 - Policy Analysis Research & Presentation (Cog/Affect, S, K) | 100 | 93.75 | **96.9** |
| 6: Engage with Individuals, Families, Groups, Organizations, and Communities Social workers | 06 - Interviews & Assessment of Intervention and Documentation Skills (Cog/Affect, V, K, S) | 100 | 100 | **100** |
| 7: Assess Individuals, Families, Groups, Organizations, and Communities | 07 - Interviews & Assessment of Intervention and Documentation Skills (Cog/Affect, V, K, S) | 100 + 100 = 200 /2 = 100 | 100 | **100** |
| | 07 - Task Group Practice & Analysis Paper (Cog/Affect, S, K) | | | |
| 8: Intervene with Individuals, Families, Groups, Organizations, and Communities. | 08 - Task Group Practice & Analysis (Cog/Affect, K, S, V) | 100 | 100 | **100** |
| 9: Evaluate Practice with Individuals, Families, Groups, Organizations, andCommunities.* | 09 – Personal Enhancement Project (K, S, Cog/Affect) | N / A | 93.75 | **93.8** |

* DLA not completed

**Specialist Year**

| Competency | Assignment | DLA % | Field % | % Achieve Benchmark |
|---|---|---|---|---|
| 1: Demonstrate Ethical and Professional Behavior | 01 - Peer Reviewed Articles and Ethical Implications Discussion (Cog/Affect, V, K) | 100 | 100 | **100** |
| 2: Engage Diversity and Difference in Practice | 02 - Cultural Self-Assessment (Cog/Affect, V, K) | 100 | 100 | **100** |
| 3: Advance Human Rights and Social, Economic, and Environmental Justice | 03 – Policy Brief (Cog/Affect, K, V, S) | 100 | 100 | **100** |
| 4: Engage in Practice-informed Research and Research-informed Practice | 04 - Evaluation Project and Report (Cog/Affect, K, V, S) | 100 | 100 | **100** |
| 5: Engage in Policy Practice | 05 – Testimony (Cog/Affect, K, V, S) | 100 | 95.8 | **97.9** |
| 6: Engage with Individuals, Families, Groups, Organizations, and Communities Social workers | 06 – Human Services Management Interview (Cog/ Affect, K) | 100 | 100 | **100** |
| 7: Assess Individuals, Families, Groups, Organizations, and Communities | 07 – Diagnostic Assessment Interview, Skills Critique, and Written Diagnostic Assessment #2 (Cog/Affect, K, V, S) | 100 | 100 | **100** |
| 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.* | 08 – Treatment Model Demonstration/Presentation (Cog/Affect, K, V, S) | 100 | 100 | **100** |
| 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities. | 09 – Evaluation Project and Report (Cog/Affect, K, V, S) | 100 | 100 | **100** |

**\* Data provided for only 1 of 3 sections.**