

**Clinical Content Course/CEU Documentation Form**

**Student Name:** \_\_\_\_\_

**Course Number/Name:** \_\_\_\_\_

**Instructor/Presenter Name:** \_\_\_\_\_

**University/Organization/Conference:** \_\_\_\_\_

**Date/Semester/Year Course/CEU Taken:** \_\_\_\_\_

**Clinical Knowledge Content Areas:** The following content areas emanate directly from the MN Statute Chapter 123, Section 73, subdivision 5 pertaining to the Licensed Independent Clinical Social Work licensing requirement.

1. Differential diagnosis and biopsychosocial assessment including normative development and psychopathology across the life span;
2. *Assessment-based clinical treatment planning with measurable goals;*
3. Clinical intervention methods informed by research and current standards of practice;
4. Evaluation methodologies;
5. Social work ethics and values, including [value and ethical issues pertaining to] cultural context, diversity and social policy;
6. Culturally specific clinical assessment and intervention.

**Instructions for Calculating Course Clinical Content Area Clock Hours**

1. The number of clinical clock hours for a course cannot exceed the 15 hours x the number of credits. Example: A 2 credit course is worth 30 clock hours, a 3 credit course is worth 45 clock hours.
2. Clinical content can include work done outside of the classroom (readings, assignments) as long as the total does not exceed the maximum clock hours available in the course (based on the number of credits).
3. Review the syllabi and the content areas listed in the table and calculate the amount of time (hours) the student spent in class and outside of class on these content areas.

**Instructions for Calculating CEU Clinical Content Hours**

1. The number of clock hours cannot exceed the total number of workshop, presentation, seminar, in-service training, or other CEU approved event hours. Example: A 1 hour workshop can equal up to 1 hour of clinical content clock hours.

<b>Clinical Content Clock Hours</b>					
Differential diagnosis and biopsychosocial assessment; normative development and psychopathology across lifespan	Assessment-based clinical treatment planning with measurable goals	Clinical intervention methods	Evaluation methodologies	Social work values and ethics	Culturally specific clinical assessment and intervention

**Justification of Clinical Clock Hours Calculation:** Attach a course/workshop outline, program, training materials. Provide a brief explanation of how the hours are achieved (i.e., readings, lecture, assignments, etc.). Use the back if necessary.

Instructor/Presenter Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Initial to verify that the student passed a post-test (Required for Continuing Education hours to count towards clinical content clock hours.)