Clinical Content Course/CEU Documentation Form

Student Name: Course Number/Name: Instructor/Presenter Name: University/Organization/Conference:											
						Date/Semester/Year Course/C	EU Taken:				
						Clinical Knowledge Content Are 123, Section 73, subdivision 5 p					
						 Differential diagnosis are psychopathology across Assessment-based clinic Clinical intervention med Evaluation methodolog Social work ethics and vand social policy; Culturally specific clinic Instructions for Calculating Count The number of clock how course is worth 30 clock worth 60 clock hours. Clinical content can included total does not exceed the student spent on these 	s the life span; cal treatment plann ethods informed by ies; values, including [va- al assessment and in urse Clinical Conten ours for a course car k hours and a three lude work done out the maximum clock if the content areas list	ing with measuresearch and contervention. t Area Clock Honot exceed the credit course in the course in the course of the classes.	urable goals; urrent standard; l issues pertainir ours e 15 hours x the s worth 45 clock sroom (readings urse.	s of practice; ng to] cultural number of cre hours, a four s, assignments	context, diversity edits: a two credit credit course is s) as long as the
1. The number of clock ho service training, or other	ours cannot exceed t	the total numb	er of workshop,	presentation,	, seminar, in-						
Clinical Content Clock Hours											
Differential diagnosis and biopsychosocial assessment; normative development and psychopathology across lifespan	Assessment-based clinical treatment planning with measurable goals	Clinical intervention methods	Evaluation methodologies	Social work values and ethics	Culturally specific clinical assessment and intervention						
Justification of Clinical Clock Horeadings, lecture, assignments,			l xplanation of ho	l w the hours a	re achieved (i.e.,						

Instructor/Presenter Signature: ______ Date:_____