



**Glen Taylor Nursing Institute for Family and Society
2013/2014 Annual Report
Executive Summary**

The Glen Taylor Nursing Institute for Family and Society made strides this year in implementing several projects that began in previous years, as well as continuing to develop new initiatives and partnerships. A few of the initiatives related to education, research and practice with families and society are addressed in this report. The accomplishments align with the strategic plan, mission and values of the Institute.

Vision, Mission and Purpose

The vision of the Glen Taylor Nursing Institute for Family and Society within the School of Nursing is to be known and recognized nationally for being an intellectual community that creates landmark innovations in the scholarship of family and society nursing practice.

The mission of the Glen Taylor Nursing Institute for Family and Society is to focus on innovative nursing practice knowledge that influences the health and healing of families and society. At local, state, national, and international levels, the Institute's aims to provide leadership and expertise in family and society health related issues.

Purposes of the Glen Taylor Nursing Institute for Family and Society are to:

- Support the scholarship of nursing practice with emphasis on advancing family and societal health and healing.
- Establish and nurture an intellectual community of scholars with the intent to generate innovative ideas and policies to improve family health in society to address society's needs.
- Support development of inclusionary models that translate knowledge for the purpose of changing practice and improving family and societal health and healing.
- Intentionally focus on development, testing and dissemination of nursing practice models that attend to the unique nature of families within the rural setting

Research, Education and Practice Initiatives

International Family Systems Nursing Collaboration for Knowledge Translation Research

In 2011, at the 10th International Family Nursing Conference (IFNC) in Japan, family nursing researchers agreed that despite a concerted effort and documented effective family nursing (FN) practices and knowledge translation (KT) efforts, there is often absent or sparse attention given to families and to

implementing FN in clinical settings across the globe. Selected family nurse researchers and scholars from Canada, Iceland, Japan, Sweden, Thailand & the USA convened to explore KT strategies that would address this urgent need to translate family nursing knowledge to practice settings. Director of the Glen Taylor Nursing Institute for Family and Society was invited to participate in this select group of researchers. A knowledge translation project coordinator, Dr. Janice Bell, was identified by the team and supported by the Taylor Institute. This plan resulted in submission and funding for a Canadian grant that allowed sixteen researchers (8 from Canada and 8 from foreign countries) and twelve knowledge users from Montreal and the USA to meet in Montreal to begin answering these questions and devising a plan. The Taylor Institute led the USA involvement. The International Family Systems Nursing Collaboration for Knowledge Translation Research (IFSUNC) was formed. The overarching question guiding the agenda was: How can we collaborate at an international level in translating FN knowledge to practice settings?

Each international family researcher is now moving forward with their phase of the study. The Glen Taylor Nursing Institute for Minnesota State University Mankato initiated a study to determine if an educational intervention could increase knowledge regarding Family Nursing (FN) and influence confidence in providing family nursing. This research was a quasi-experimental pilot study with a qualitative component. Prior to the intervention, family members (n=35) completed Family Nurse Presence Tool (FNP) (Eggenberger, 2011) and ICE-Family Perceived Support Questionnaire (Svavarsdottir, 2014) to indicate their perception of receiving FN while nurses (n=30) completed the Family Nurse Practice Scale (FNPS) (Simpson & Tarrant, 2006) to indicate their perceived competence in providing FN. Analysis indicated FN practices were underutilized. Results guided intervention design by researcher and practitioner with aims to: increase nurses' understanding of FN and provide nurses with communication tools and FSN skills. The intervention involved multiple training/education sessions at Fairview Ridges Hospital in Burnsville, MN, USA. This educational intervention focused on digital storytelling, therapeutic conversations, nurse-family relationships, and the family illness experience using knowledge translational research approach. A training manual was developed for these sessions and nurses participated in a face to face half day session. Participants were given contact hour credit from Minnesota State University Mankato. Themes of nurses' engagement, practice validation, and powerful reflections in FN were identified in qualitative data analysis. Results from a post intervention quantitative survey showed promise in using protocol's knowledge translational strategies.

The IFSUNC Goals, in part, became a reality with this knowledge translation project:

- Educate practicing nurses
- Strengthen skills in nurse-family relationship building
- Assess difference in the intervention and usual care

International Collaboration: The International Family Systems Nursing Collaboration for Knowledge Translation Research (IFSUNC) aims to facilitate family systems nursing knowledge translation in clinical practice to improve the health of patients and their families dealing with illness. The Institute remains an engaged partner.

Knowledge Translation and Therapeutic Conversations in Hospital Setting

Multiple education sessions related to family focused nursing practice were held for nurses who practice in the Intensive Care Unit (ICU) at Fairview Ridges Hospital in Burnsville. A training manual was developed for these sessions (See Attachment). This project was a collaborative effort with Minnesota State University Mankato graduate student, Marita Sanders, RN, MS who completed her thesis, "An

Educational Intervention to Support Family-Nurse Conversation and Family Nurse Presence in an Adult Intensive Care Unit: A Pilot Study”, this summer. The Taylor Institute Director developed a partnership with this nurse in a leadership position and a graduate student role to design, implement, and evaluate this intervention. This educational intervention and research project results were shared at the Midwest Nursing Research Society (Appendix A).

Evaluation and knowledge translation data have been collected. Plans are underway to expand this pilot to multiple units at this hospital. Implementation plans are being developed with other practice and research partners. Sites for implementation include health care system partners in metropolitan and rural areas.

Collaboration: This project also involved other Minnesota State University Mankato faculty. Digital stories from Dr. Eggenberger and MSU graduate student, Marita Sanders were created by Dr. Kristin Treinen from the Communication Studies Department at Minnesota State University, Mankato. These insights become a source for reflective understanding the complexities of the family during an illness experience and the nurse who develops a relationship with this family. Dr. Treinen is also encouraged by this approach and remains committed to further collaborative efforts with the Institute and this educational intervention.

Dissemination

Eggenberger, S., & Stevens, M. (2014, March). *A Nurse- Family Therapeutic Conversation Intervention: Knowledge Translation in a Hospital Critical Care Setting*. Poster presented at the 2014 Midwest Nursing Research Society Annual Conference in St. Louis, Missouri

Practice Partner Receives Award for Patient Satisfaction

In July 2014, the Institute’s practice partner, Fairview Ridges Hospital Intensive Care Unit (ICU) received an award at Hospital Awards Ceremony, recognized by the CEO. In part, the graduate student credited the Institute, the graduate program, and the educational sessions the results and award. Institute Director and School of Nursing faculty, Dr. Eggenberger was recognized at the event (Appendix A).

Collaboration: This project included academic practice collaboration. Graduate student in the School of Nursing, nurses in practice, and nurse administration partnered to develop, implement, and evaluate efforts to improve these scores.

Madelia Rethink Your Drink: Initiative of Madelia Community Based Collaborative

The Madelia Community Based Collaborative (MCBC) is a community initiative that was supported by the Glen Taylor Nursing Institute for Family and Society in 2012 with faculty and community interactions with Taylor Visiting Scholars. Initial faculty community research projects and educational projects were partially funded by the Institute. An entire community based collaboration has now developed. Partners in MCBC now include the following: the Madelia Community Hospital, the Madelia Chamber of Commerce, Watonwan County Health and Human Services, Tony Downs Foods, the Madelia Schools, nursing home and religious communities and Minnesota State University Mankato faculty and students.

A current focus of MCBC has been the Madelia Rethink Your Drink initiative. This initiative has goals and objectives that align with the health of communities and society.

Goal of MCBC Initiative:

To improve the health of the citizens of Madelia by working to increase access to healthy beverages and educate citizens about the health effects of consuming sugar sweetened beverages.

Communications Objective(s):

1. Increase public awareness of the MCBC Healthy Beverage Project
2. Increase public awareness and knowledge of the health effects of consuming sugar sweetened beverages

Key Values Messages:

- Community Led Effort:
 - Madelia Community-Based Collaborative (MCBC) is a community-based collaborative interested in the health of the citizens of Madelia
 - A recent community-assessment revealed that the top health concerns impacting Madelia families and residents are obesity, cancer and diabetes.
- Evidence of Sugar Sweetened Beverage Consumption on Health:
 - Evidence shows that sugary beverages have played a big role in the epidemic of obesity that has swept the nation and the state, and that by encouraging the consumption of healthy drinks, such as water, there can be a direct, positive impact on obesity
 - Comprehensive Approach to Healthy Beverages. This project will focus on providing education to the community about the effects of drinking sugar-sweetened beverages on their health. The project will also work with community partners to implement voluntarily efforts to encourage the drinking of healthier beverages

Collaboration: Madelia, ReThink Your Drink MCBC project has been funded for \$15,000 from a State Health Improvement Grant (SHIP) grant. The liaison for State Health Improvement Grant is Lia Lambert graduate of the Health Science: Community Health Education program at Minnesota State University, Mankato. MCBC has accepted applications from 5 partners who are implementing initiatives to decrease sugary beverage intake. These partners include: Tony Downs Foods, Madelia Hospital, Luther Memorial Home, Madelia Public Schools, and Administration from Department of Human Services (DHS) in St. Paul. Plans are underway with Department of Human Services to capture photos and videos from aspects of the project to feature in a promotional video about how these programs can change communities (Appendix B).

Dissemination

Krumwiede, K. A., Van Gelderen, S. A., & Krumwiede, N. K. (2014). Academic-hospital partnership: Conducting a community health needs assessment as a service learning project. *Public Health Nursing*, doi: 10.1111/phn.12159

Maverick Family

Maverick Family Project is now being conducted in conjunction with Cyrus Azarbod, PhD , Computer Information Science Department and Bureau 507. Paul M. Cusick, Director of Technology for the College of Allied Health and Nursing, and School of Nursing faculty, Dr. Stacey Van Gelderen remain committed to this project. The launching of this project began with the Institute's financial support for

some faculty time to develop standardized families and integrate Electronic Health Record and family data in simulation experiences. The College of Allied Health and Nursing has now partnered with the Glen Taylor Nursing Institute for Family and Society to conduct and implement this project.

The initiative is projected to include:

- Database design, implementation, testing, and hosting
- Integration of with various components (Genogram, simulation, ecomap etc) with the database
- Develop a web based GUI prototype
- Enable new wearable/mobile technologies such as Google glass, cell phone, tablet to interact with our integrated database
- Testing and training
- Ongoing maintenance, hosting, and support
- Our plan with this project is to have a product that can be brought to market. We will be reaching out to the School of Business for help with marketing and sales.

Interdisciplinary Collaboration: This project is now being conducted with the Computer Information Science Department and Bureau 507. Open Door Health Center CEO, Dr. Sarah Kruse, has now become a partner in planning and implementing the Maverick Family Project. Further plans for this partnership are being developed.

Visiting Faculty Intensives

As a result of plans to conduct a Teaching Family Nursing Institute, two faculty are planning to spend time with our faculty in the simulation learning lab. They are: St. Cloud State University professor Roxanne Wilson and Wilma Schroder from Red River College in Winnipeg, Manitoba, Canada. These faculty members are leaders in family nursing education in their respective institutions. The Institute Director also wrote an article for the Minnesota Council on Family Relations that focused on the Institute's plans related to providing educational opportunities.

Academic Partners: Faculty leaders in other Minnesota State Colleges and Universities and academic institutions are now beginning to connect with the Institute.

Annual Nursing Forum

The annual Mu Lambda Nursing Forum aims to focus on sharing scholarship that will help nurses advance their practice. It offers nurses an opportunity to present research, learn from prominent healthcare leaders about timely topics and gain continuing education credits. This forum is presented by Mu Lambda Chapter, Sigma Theta Tau International Honor Society of Nursing, Minnesota State University, Mankato and The Glen Taylor Nursing Institute for Family and Society. In recent years, the Taylor Nursing Institute has supported the development, refinement, and advancement of this forum (Appendix C).

"The New Normal: Relationships and Respect in an Era of Incivility Featuring keynote speaker: Dr. Kristie Campana – I/O Psychology at MNSU, Mankato" was held on October 3rd, 2014. There were 40 paid participants and over 100 students who attended the morning session, which was also live streamed to the Hibbing Campus where 70 students attended. The morning keynote was followed by a poster session and 3 breakout presentations with an afternoon keynote address by Jonathan Jonathon Bundt, MA, LMFT, entitled "De-escalating crisis: What we can do in the healthcare setting." Feedback received

from the day was extremely positive. The live stream from the morning session is archived and can be found at: http://maytube.mnsu.edu/academics/taylor_institute.html. Planning for the 2015 forum is underway.

Curriculum Development: Family Constructs

School of Nursing faculty and students continue to implement and evaluate a revised curriculum with a focus on the family and society. Family constructs developed from research and literature reviews by faculty at Minnesota State University Mankato have been identified and informed the School of Nursing curricula. Faculty members from other academic systems are requesting additional information and guidance in the teaching of family nursing constructs.

Student Generated Scholarship

- First year students working with Dr. Norma Krumwiede and Dr. Patricia Young in the revised curriculum with a family focus created posters explaining family constructs. The graphics department assisted with design and students created presentations for faculty in the style of an academic conference. Posters that addressed family nursing constructs and practices were displayed in the School of Nursing hallway to generate faculty engagement (Appendix D).

Research Team Scholarship

- Family constructs with definitions and related family focused nursing actions have been compiled into a booklet for distribution. These family constructs have been developed from the faculty research and reviews of research. These constructs now inform the current revised undergraduate curricula, offer support for the simulation scenarios, and provide possibilities for other academic and practice systems who want to focus on family knowledge and content. The Glen Taylor Nursing Institute provided some support for the faculty research informing the development of these family constructs and now supported compilation of the family constructs.(See Family Constructs Booklet)

Dissemination

Eggenberger, S. K., Meiers, S. J., & Krumwiede, N. K. (in press). Model-Guided, Family-Focused Learner-Centered Undergraduate Nursing Curriculum: Development and Implementation. *Journal of Family Nursing*.

Eggenberger, S. (2014). Family Nursing Education Advances Practice: Institute Partnerships. *Minnesota Council of Family Relations Newsletter*.

International Family Nursing Association

The Institute was a patron sponsor of the International Family Nursing Association (IFNA). The Institute support was essential to launch this premier family association. Several indicators of a successful collaboration are evident:

- Planning is currently underway for The 12th International Family Nursing Conference to be held in Odense, Denmark, August 18-21, 2015. The call for abstract submissions will open from October 1, 2014. Several faculty now have research, education, and practice projects related to

family nursing that have been submitted for presentation at this significant international family conference.

- Partnerships for upcoming educational offerings via online and onsite are being formed.
- Institute Director has been elected to the Board of Directors and secretary position.
- A number of faculty are serving on the Education Committee and the Practice Committees of IFNA and have been instrumental in putting together a newsletter and webinars, advancing Family Nursing Education and Practice.
- Faculty are also serving on the Research Committee and making plans to launch collaborative research projects.
- Simulation videos focused on the family have now been produced and shared with the international community through the IFNA. The Taylor Institute and SON faculty collaborated to develop these educational tools (Appendix E).

<http://internationalfamilynursing.org/resources-for-family-nursing/education/education-resources/>

Creative Projects

- Digital stories created as part of therapeutic conversations with families training for nurses
- A mural painted in the hallway outside of the family room has been explored, but ultimately decided that we would wait until we had a clearer vision of what we would want the image to look like.
- Completed interview with prior nursing scientists and Dr. Dave Engen

Conference Attendance, Participation and Dissemination

The Glen Taylor Nursing Institute for Family and Society and School of Nursing collaborated on a booth at the *Midwest Nursing Research Society* on March 28th-30, St. Louis, MO. This exhibition highlighted the initiatives of the Institute. Participants at the booth were given family construct definitions and examples of student posters focused on family nursing practice were displayed.

As a student member of the Midwest Nursing Research Society (MNRS), opportunities are available to participate in leadership within MNRS. This past year, Marilyn Swan, colleague who collaborates with the Institute, had the opportunity to serve as the first student member of the Midwest Nursing Research Society Foundation Board, and on the fundraising sub-committee. (Appendix F). At the MNRS annual research conference in St. Louis, a raffle was held for a wide variety of items donated by participating colleges and universities. The raffle was a successful fundraising event and a wonderful way to meet senior nurse researchers from the MNRS Foundation board. Funds from the raffle support dissertation and research grants. Thanks to Dr. Eggenberger and the Glen Taylor Institute for Family and Society for the donation of mentoring to support a researcher interested in family nursing.

Marilyn Swan also presented a poster entitled *Concept Analysis: Lack of Anonymity* with the purpose being to re-examine the concept analysis on lack of anonymity, conducted by Lee (1998), by reviewing and incorporating literature from 2008 to present. Empirical referents, missing in the original work, will be identified, and serve as a basis for future development of a research questionnaire. The aim is to incorporate new knowledge and understanding to create an updated conceptualization of lack of anonymity as a construct of Rural Nursing Theory. This project is in progress.

Dissemination

Swan, M. & Hobbs, B. (2014, March). *Concept analysis: Lack of Anonymity*. Poster presented at the 2014 Midwest Nursing Research Society Annual Conference in St. Louis, Missouri.

Faculty collaborating with the Institute continue to share their expertise and knowledge with other nurse educators, researchers, and clinicians. For example, at the *5th International Nurse Education Conference* in Noordwijkerhout, Netherlands on June 22-25 Drs. Sandra Eggenberger, Patricia Young, and Norma Krumwiede presented family focused curriculum and pedagogies (Appendix G). These presentations shared curriculum transformation and simulation pedagogies focused on family and society. Positive feedback was received (Appendix H). As Director of the Institute with knowledge of family research evidence and methods, Dr. Sandra Eggenberger has also been invited to academic and practice centers to share current research. Additional faculty whose scholarship aligns with the mission of the Institute also presented at conferences.

Dissemination

Podium Presentations:

- Eggenberger, S. (Presenter), Young, P. K. & Krumwiede, N. K. (2014, June 24). Expanding Simulation beyond Technical Skills to Each Relational Skills and Family Nursing Care.
- Young, P. K. (Presenter), Krumwiede, N. K., Eggenberger, S. K. (2014, June 25). Teaching Students to Think Family: Revolutionizing Nursing Practice and Family Health.
- Royle, C., McKenna Moon, M.A., Krumwiede, N. (Presenter). Measuring the Impact of ACES Unfolding Cases NLN Education Summit 2013 in Washington DC (September 2013).
 - MSU School of Nursing received the 2013 National League for Nursing Hearst Foundation Excellence in Geriatric Education Award at this conference also (Appendix I).
- de Ruiter, H.P. (2014, August). *How the Electronic health record is changing care delivery*. Society of Study of Social problems conference: San Francisco.

Poster Presentations:

- Stevens, M. (2014, April) *Parenting an Adolescent with Trichotillomania* Annual Trichotillomania Learning Center Conference. Los Angeles, California.

Invited Presentations:

- Eggenberger, S. (Presenter). (2014, May 2). Family Nursing Science Research Impacts Nursing Education and Nursing Practice. Keynote for Kennesaw State University Research Forum, Atlanta, Georgia, USA.
- Eggenberger, S. (Presenter). 2014, May 5). Directions of Family Nursing Research. Faculty Presentation for University of Alabama, Birmingham, Alabama, USA

Faculty Research Aligning with the Institute

Dr. Hans Peter De Ruiter's scholarship aligns with the mission of the Institute. In part, his work has been supported by the Glen Taylor Nursing Institute for Family and Society and the College of Allied Health and Nursing. Below is a brief description of this scholarship.

Transforming Caring into Bytes: Understanding the Impact of the Electronic Health Record and Health data on Patients, Family and Society

The introduction of the Electronic Health Record (EHR) has been one of the biggest changes on healthcare delivery. Much research has done on the benefits of this technology and how the data

can be used to improve care delivery. The work of Dr Hans-Peter de Ruiter is looking at this slightly differently. His research focuses less on what the EHR does for us, but more on what it does TO us. For Instance: “How does it impact the patient - care provider relationship? Is care changing as a result of the EHR?” As part of this research he interviewed over 50 staff nurses, administrators, and other expert professionals. Research findings have recently been presented at the Society of the Study of Social problems in San Francisco and at the International Philosophy of Nursing Society conference in Nottingham.

This study prompted Dr. de Ruiter, to look back in history and understand how patient data were used in Germany in the period 1937 - 1943. During this time approximately 700,000 people with mental issues were killed, as part of the T4 program, because the perceived burden they brought to society. Time was spent in the archives of Alkoven, one of the centers where this occurred. After identifying a number of people who were killed he researched their medical charts which are housed in the Archives of lower Austria. The purpose of this preliminary study is twofold. First to understand how unknowingly Physicians and Nurses can support a system which goes directly against their ethical codes and beliefs and secondly how a very small amount of data can lead to large consequences. Dr. de Ruiter, is planning to return to the archives next year to research a larger number of charts in order to develop more conclusive evidence.

Family Focused Textbook

Several School of Nursing faculty and other family experts collaborated to author and edit a textbook that aims to guide faculty and students in advancing family nursing practice through innovative approaches to nursing education. Taylor Visiting Scholar, Dr. Sharon Denham collaborated with School of Nursing Faculty to write a textbook focused on family focused care and nursing practice. F. A. Davis, a leading publisher of nursing textbooks and family nursing texts plans to publish the text by December 2014 (Appendix J). All fifteen chapters of the text and five chapters of the instructor manual are in final revisions. Editors are Dr. Sharon Denham, Dr. Sandra K. Eggenberger, Dr. Norma Krumwiede, and Dr. Patricia Young.

Becky Taylor Fellow Joins the Minnesota State University Mankato Faculty

In fall of 2014 Dr. Rhonda Bender, 2013 graduate of the Doctor of Nursing Practice program and a recipient of the Becky Taylor Fellowship award secured a probationary position in the School of Nursing at Minnesota State University Mankato. This addition of a faculty with a DNP degree and strong commitment to family and society nursing practice promises to be a benefit to the students and the Institute sustainability. Becky Taylor fellow Rhonda Bender, DNP also submitted her capstone scholarship for publication.

Dissemination

Bender, R., Bell, S. E., & Eggenberger, S. K. Modeling and Coaching of Family Presence During Resuscitation: Clinical Application of the Illness Beliefs Model. Manuscript in revision.

Possible Partnership Meetings Initiated

A variety of potential partnerships in areas of education, research, and practice are currently being explored.

- Fernbrook Family Center in Owatonna – Future conversations will continue as we explore opportunities for students to have clinical experiences and offering health care options to the community
- ACT on Alzheimer's - A group in the greater Mankato area is working to offer support to families dealing with Alzheimer's. The Institute is part of the conversation and future projects will be explored as appropriate.
- Hennepin County Medical Center – Future therapeutic conversation trainings are being planned. As we continue to have more faculty involved, the outreach of training programs will expand.
- Open Door Health Center- Future practice, education, and research projects are being explored with Chief Executive Officer of Open Door Health Center in Mankato, Minnesota. Opportunities for students and faculty are being explored.

Appendix

Appendix A – Practice Partner Fairview Ridges Hospital, MSU Graduate Student and Institute

AMAZE Award for Excellence in Patient Satisfaction presented to Fairview Ridges Hospital Intensive Care Unit



Poster at Midwest Nursing Research Society sharing the International Family Systems Nursing Collaboration for Knowledge Translation Research at Fairview Ridges Hospital



Article about poster project in Madelia paper

Madelia Elementary School students 'rethink' what they drink



Back row (L-R): Patty Wausche, Adelle Abern, Gabriela Perasso, Sarah Johnson, Jennifer Apple and Kris DeMaris. Front row (L-R): Oden Johnson, Jennifer Calhoun and Cole DeGroot.

Dr. C. RICHARD SHERK III,
Supervisor, Systemwide
Educable Experiments

A local community group working to reduce the consumption of sugar-sweetened beverages in Malibu developed a community-wide poster contest, giving students

The context is part of the work of the

(MCH), which has partnered with the Nationwide Health Improvement Program (NHIP) is further, Maine and Wisconsin continue to implement a series of strate-

give to the more serious health concerns in the community of Mexico, that of the strategies they are implementing in its side.

MCDC currently includes broad community representation consisting of seven

ties from the Mañila Community Hospital & Clinic, Mañila School District, Tany Down Food Company, Public Health, Glaxo Tylenol, Nursing Institute for Family and Society, Maricopa State University, Maricopa Nursing Program, Lillian Mineral Home, Mañila Chamber of Commerce and Watsons Family Vision for Families and Children.

"Reaching out to youth and helping them think through decisions related to what they eat and drink is critically important to this effort," said Candace Fendler, CEO of MedStar Community Hospital and OHSU.

The collaborative program with Madelon Elementary School is just the poster child. All students in grades kindergarten through sixth were able to participate in the system, which was administered through the elementary art teacher Patty Weyler.

Prize in launching the creative health and physical education teacher. Mrs. DeMarco taught the children lessons about major languages and how they were used in health education.

*That content really encouraged the women to rethink their beverage choices to

Reducing the amount of sugary beverages children and adults drink is one strategy to reduce chronic health problems and obesity.

city in Maine. According to a recent community health and wellness conducted by the MaineCommunity Hospital, the top three health concerns of local residents are obesity, cancer and diabetes. Those concerns are well-founded. According to the County Health Rankings, 26 percent of adults in Washington County are obese and the rates of cancer and diabetes are higher than the state average. There is a direct link between obesity and disease and the consumption of sugary beverages. For example, people who consume two to five cans of sugar of sugary beverages daily have a 26 percent greater risk of developing type 2 diabetes than people who rarely have such drinks.

Over 100 parents were represented in the MCDC for judging. There was a prize winner from each grade level who received a Ribbon, Year Diner, Free French Water Bottle. These winners included Oliver Latham, Jacoby Calhoun, Julia Omigach, Aydin Akou, Gabriela Pagan, Sarah Winters and Natalie Acosta. The group came to the school and walked from class to class to thank the children for participating and to announce the winners. Please see photo below.


— it was Viktor Lohmeier — and he was pronounced with a yip yip to the blackthorned to have a good party.

parents or part of their education campaign related to drinking water treatment. However, by keeping the parents throughout the community.

Exhibit at Park Days in Madelia for Rethink your Drink Project



Appendix C Annual Nursing Forum



MINNESOTA STATE UNIVERSITY MANKATO

NURSING FORUM

EDUCATION | PRACTICE | RESEARCH

The New Normal:

Relationships and Respect
in an Era of Incivility

Featuring
keynote speaker
Dr. Kristie Campana

Dr. Kristie Campana is an assistant professor at Minnesota State University, Mankato who earned her Ph.D. in Industrial-Organizational Psychology from the University of Minnesota in 2009. Her research focuses on incivility, emotions, and leadership in the workplace.


Friday, October 3, 2014
8:00 A.M. — 3:30 P.M.
Minnesota State University, Mankato
Ostrander Auditorium
Centennial Student Union
(with video streaming to the Iron Range)
\$49 half day / \$69 full day (\$79 after Oct. 1)
5 Contact Hours available for full day


Our annual Nursing Forum helps nurses improve their practice and provides an opportunity for them to present research, learn from prominent healthcare leaders about timely topics and gain continuing education contact hours.


We welcome our partners in the Iron Range Nursing program, which is offered in collaboration with Hibbing Community College and its healthcare partners, to join us for the event via live streaming as well.

For more information, visit:
ahn.mnsu.edu/nursing/forum

Presented by Mu Lambda Chapter, Sigma Theta Tau International Honor Society of Nursing.

 **The Glen Taylor
NURSING INSTITUTE
for FAMILY and SOCIETY**
MINNESOTA STATE UNIVERSITY, MANKATO



 **MINORN**
MINNESOTA ORGANIZATION
OF REGISTERED NURSES

A member of the Minnesota State Colleges and Universities System and an Affirmative Action/Equal Opportunity University. Individuals with a disability who need a reasonable accommodation to participate in this event, please contact The Nursing Research Forum at 507-389-6022 (T), 800-627-3329 or 711 (MS/TTY) at least 5 days prior to the event. This document is available in alternative format to individuals with disabilities by calling the above number. 10/03/14/000

Supported by multiple partners including Glen Taylor Nursing Institute for Family and Society

**The Glen Taylor
NURSING INSTITUTE
for FAMILY and SOCIETY**
MINNESOTA STATE UNIVERSITY MANIKATO

Alecia Adams, Lynsey Bardwell, Brittany Calgaro, and Amy Blazinski
Minnesota State University, Mankato

Eggenberger, S., Krumholz, N., Holzer, S., Silkenow, H., & Corio, F. (2004). Family caring strategies in neurosclerosis. *Clinical Journal of Oncology Nursing*, 8(5).

Appendix E Education Resources Developed by MSU and Glen Taylor Nursing Institute for Family and Society and School of Nursing

Education Resources

Mankato Toolkit Simulation Videos



Nurse educators at [Minnesota State University Mankato](#) (Angela Christian; Stacey Van Gelderen; Colleen Royle; Mary Ann McKenna Moon; and [Norma Krumwiede](#)) are involved in family nursing education using simulation. Their innovative leadership is focused on how the complexities of family-focused nursing communication and care can be practically incorporated into simulation strategies and experiences. The **Mankato Toolkit of Simulation Videos** is shared with the IFNA community through the generosity of [The Glen Taylor Institute for Family & Society](#) who is providing access through MavTUBE, Minnesota State University's media clearinghouse. If you use these video clips, please

credit [Minnesota State University, Mankato](#) and [The Glen Taylor Nursing Institute for Family & Society](#).

Appendix F Marilyn Swan with Nola Pender and Sally Lusk: members of the MNRS Foundation Board



Appendix G Curriculum Presentations at the International Educator Conference



Appendix H Feedback received following 5th International Nurse Education Conference

From: [REDACTED]
Sent: Tuesday, August 26, 2014 7:25 PM
To: Young, Patricia
Subject: NETNEP Family Nursing Talk Powerpoint Talk and Slides

Hello Dr. Young,

I have been thinking about the talk you gave at the NETNEP Conference. I was very impressed by the way you incorporate family nursing into your undergraduate nursing program. I teach in an RN to BSN nursing program at Western Washington University and we would like to incorporate more family nursing into our curriculum.

I was wondering if it would be possible for you to send me your Powerpoint slides from the conference. I took copious notes, but was unable to capture it all. I was wondering if it would be possible to obtain a list of the family nursing constructs you use, I believe the list may have been part of your talk.

Also, I believe you mentioned having the students read novels each quarter/semester, which I think is a great idea. You mentioned the novel, *The Fault is in our Stars*, which I read, and I believe you mentioned another novel, in which the father of the family has anorexia nervosa and you described a Thanksgiving dinner with the family. I have been unable to locate that novel, would it be possible for you to provide me with the title of that book?

Thank you so much for your talk! It has inspired me to include family nursing more in our curriculum!

Appendix I Faculty receiving 2013 National League for Nursing Hearst Foundation Excellence in Geriatric Education Award



Appendix J Textbook Authored and Edited by School of Nursing Faculty who collaborated with Taylor Visiting Scholar

