



Mission:

Focus on innovative nursing practice knowledge that influences the health and healing of families and society, and

Provide leadership and expertise in family and society health related issues at the local, state, national and international levels.

Purpose:

- Nurture an intellectual community of scholars focused on education, practice and research to improve family and societal health.
- Support the scholarship of nursing practice with emphasis on advancing family and societal health and healing.
- Create partnerships to support the health of families and society.
- Engage scholars to intentionally focus on families and community.
- Develop, test, and disseminate nursing education pedagogies and nursing practice models that advance nursing practice with families and society.
- Develop models that translate knowledge to change practice and improve family and societal health and healing.

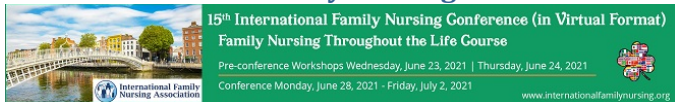
Director Introduction

The 2020 Glen Taylor Nursing Institute for Family and Society annual report highlights selected initiatives guided by faculty, students, and partners. The purpose of this report is to provide written documentation of recent education, practice and research projects that align with the Institute’s mission. The institute continues to nurture an intellectual community while launching and sustaining initiatives that advance health of families and society. This community shares their scholarship in multiple ways: conferences, research and education and practice scholarship.

Annual reports provide information about Institute activities that help prepare for a transition as the current Director Dr. Sandra Eggenberger retires and Drs. Kristen-Abbott-Anderson and Hans Peter de Ruiter share the director role.

Conference Highlights: Scholarly Community Dissemination

15th International Family Nursing Conference



The College of Allied Health and Nursing and Glen Taylor Nursing Institute for Family and Society were sponsors for the International Family Nursing Conference. Approximately 350 attendees from 28 countries attended this conference. More than 140 participants were first-time attendees supporting the growth of this global association. A variety of faculty and students participated in the conference with networking events, preconference symposiums, podium and poster presentations.

Preconference

Global Perspectives on Narrowing the Know-do Gap in Acute Care Family Nursing Lead: Rahel Naef and

Sandra Eggenberger

### *Opening Awards*

On Monday, June 28<sup>th</sup> a group gathered at 7700 France to celebrate the opening ceremony of the 15<sup>th</sup> IFNA conference and Dr. Sandra Eggenberger who received the Excellence in Family Nursing Award, nominated by colleague from South Africa.

### *Conference Podium and Poster Presentations*

- **Sarah Ogilvie (DNP Student)** Family Interviews Guide a School-based Program for Children with Type 1 Diabetes Mellitus:
- **Chandler Johnson (Undergraduate Student)** End of Life Care Conversations: Family Care Partners Share Their Experiences About Their Loved-One Living with Dementia At End Of Life
- **Nicole Osborn (Undergraduate Student)** Enhancing the implementation of skin-to-skin contact between neonate and parent during the “golden hour” or first hour of life.
- **Kelly Krumwiede** Societal Health Construct Poster Project for Undergraduate Students
- **Tammy Neiman** The Nurse Experience of Managing Restrictions in Family Presence and Care During COVID-19 Pandemic
- **Patricia Beierwaltes** An Innovative Model of Nursing Practice Focused on Youth and Families
- **Norma Kay Krumwiede** IFNA Position Statements Dissemination Project: The Initial Results Teresa Gutiérrez-Alemán, Diana Arabiat, Maria Barbieri-Figueiredo, Petra Brysiewicz, Li-Chi Chiang, Cristina García-Vivar, Maria Henriqueta Figueiredo, Junko Honda, Yuuko Johnson, Virginia Jones, Norma Kay Krumwiede, Fernanda Lise, Janice M Bell, Romy Mahrer-Imhof, Donna Marvicsin, Lucila Nascimento, Debbie Sheppard LeMoine, Amanda Towell-Barnard, IFNA Practice Committee
- **Kristen Abbott-Anderson** Building Interpersonal Communication Skills in A Technology-Free Environment: Intergenerational Conversations Between Nursing Students and Catholic Sisters
- **Stacey Van Gelderen** Evaluation of The Impact of a Perinatal Mental Health Simulation on Family Communication Skills in A BSc Mental Health Nursing Program.
- **Leslie Darmofal** Policymaking in Family Nursing: The Impact of an Emerging Application of Genetics Guides Practice with Families
- **Marilyn Swan** Videorecorded Simulations to Teach Family Nursing
- **Kristen Abbott-Anderson** Meaning Making Through a Virtual Choral Program During COVID-19: Individuals Living with Alzheimer’s Disease and Their Care Partners Share Their Experiences

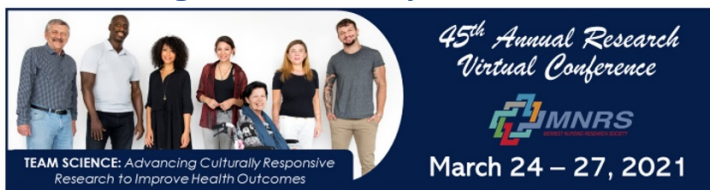
### *IFNA Business Meeting*


- Installing Minnesota State University, Mankato Dr. Kristen Abbott-Anderson to Board of Directors
- Dr. Pat Beierwaltes elected to Nominating Committee



To kick off the first day of the IFNC-15 a group of 25 fully vaccinated participants gathered at 7700 France to participate in the opening ceremonies and celebrate the Excellence in Family Nursing Award given to Sandra Eggenberger. She was joined by her family, including her 3 grandchildren as well as IFNA members from U of M and Winona.

## Midwest Nursing Research Society Conference






MINNESOTA STATE UNIVERSITY, MANKATO  
GLEN TAYLOR NURSING INSTITUTE FOR FAMILY & SOCIETY

### Hearing the Voices of Nurses during COVID-19: Reflection Using Digital Storytelling and Journaling

Tammy Neiman, PhD, RN-BC, PHN; David Clisbee, MFA, MA TESL; Patricia Beierwaltes, DNP, RN; Sandra K. Eggenberger, PhD, RN; Lynn Kuechle, MS; Rebecca Houston, BS



MINNESOTA STATE UNIVERSITY, MANKATO  
SCHOOL OF NURSING

### Introduction and Purpose

Nurses are facing challenges with coronavirus (COVID-19) in their nursing profession, health care system and families'. Multiple stresses and uncertainties exist in their personal and professional lives<sup>1</sup>. The purpose of this study is to explore the experience of nurses during the COVID-19 pandemic in Midwestern USA by listening to their stories.

In early 2020 the World Health Organization (WHO) confirmed a global health pandemic in light of the widespread of coronavirus (COVID-19)<sup>2</sup>. During this public health tragedy, nurses are facing unprecedented demands and stresses in their professional practice and personal lives<sup>3</sup>. Initial research has begun to describe the impact on nurses including psychological distress, personal and family demands and challenges with inadequate resources<sup>4,5</sup>. The experience of providing nursing care during this pandemic has created negative consequences on nurses, the profession, and society at large. Gaining a deeper understanding behind the meaning of nurses' experience during COVID-19 is needed to identify future directions to adequately support the health of nurses and maintain quality care during global health crises. Hearing the narratives of nurses' caring for patients and families has potential in research and practice<sup>6,7</sup>.

### Storytelling Methodology

The QR Code takes you to a step-by-step guide to our storytelling methodology. This site will be updated as the project progresses.  
Password: **nursesstory**

### Framework & Methods

Phenomenology using Van Manen's framework of lifeworlds or lived body, time, space, and relationships guided this study<sup>8</sup>. Storytelling methodology provided a foundation for data collection and analysis<sup>9</sup>.

Nurses who were practicing in the acute care, home care, long term care, and public health care settings during the COVID-19 pandemic participated in sharing their stories. Nurses were recruited through professional nursing organizations in the Midwest region. Researchers strived to provide consenting nurses with the opportunities to share stories of their experiences using a seamless approach where nurses scheduled their own appointment with the researcher, learned about options and then autonomously selected their direction. The research team provided nurses three participation options: 1) semi-structured interviews conducted in an online meeting; 2) journaling in a password-protected digital notebook; or 3) participating in both options 1 and 2. Nurses had the opportunity to provide multiple stories of their experience.

A nonlinear recursive process was developed where potential participants indicated interest, consented and provided demographic information via Qualtrics survey, and then scheduled a zoom meeting with one of the four researchers. During this online meeting researchers used a prepared script to provide nurses with orientation to digital notebook and the interview process using zoom technology. Following this orientation, nurses selected their direction for sharing their stories.

### Data Analysis

Researchers reviewed transcripts of videos for accuracy. Analysis began with each researcher reviewing recordings and journal entries to gain a feeling for the whole and highlight meaningful statements. Next, researchers explored transcripts of others. Researchers engaged in an iterative process moving from individual and research team analysis to identify codes and then create clusters of codes<sup>10</sup>. As a team, researchers engaged in dialogue about powerful statements and hermeneutic conversations to gain understandings that capture the themes for each existential.

### Results

Nurses (n=26) enrolled in the study. Virtual interviews were conducted with 16 nurses. Twelve nurses identified as female and 13 as Caucasian. Most of the nurses held a bachelor's degree and worked on a medical-surgical unit in a hospital setting. The average years of experience in nursing was 7.4 years. Most nurses reported practicing in a metropolitan area. Semi-structured interviews began with the prompt, 'Describe your experiences during COVID-19. Forty-three digital journal entries were made by 7 participants. More than 9 hours of recorded data are being analyzed by 4 of the researchers with expertise in nursing, practice, communication and digital storytelling.

Findings suggest the storytelling methodology has been valued and therapeutic for nurses in practice. Audit trail data indicate interviews with nurses prompted powerful emotions in participants and researchers. Initial analysis suggests that practicing nurses and their families are experiencing significant stress and demands in all existential lifeworlds. Initial coding and preliminary analysis indicate the following themes: *unrelenting change, struggling to protect themselves, patients, their own families, ongoing trauma, and questioning their ability to continue being a nurse.*

### Conclusions

A team approach to analysis is promoting a deeper understanding of the language, interpretations, emotions, and meanings of this experience. Storytelling methodology is valuable as a research method and therapeutic reflection intervention. Experience during COVID-19 has potential to impact the health of nurses, future of nursing practice, and profession. Providing multiple options for sharing their stories gave nurses flexibility and psychological safety with how they wanted to share. Nurses will need continued support and caring past the end of this pandemic.

### References

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11. Hesse, H., & Strauss, A. (2008). *Three approaches to qualitative content analysis*. *Qualitative Health Research*, 18(9), 1272-88. <https://doi.org/10.1177/1049731508322668>



## Hearing the Voices of Nurses during COVID-19: Reflection Using Digital Storytelling and Journaling Tammy Neiman, PhD, RN-BC, PHN; David Clisbee, MFA, MA TESL; Patricia Beierwaltes, DNP, RN; Sandra Eggenberger, PhD, RN; Lynn Kuechle, MS; Rebecca Houston, BS

Student Posters guided by Dr. Kristen Abbott-Anderson

- 1) Enhancing the Implementation of Skin-to-skin contact Between Neonate and Parent during the "Golden hour" or First hour of life: A Quality Improvement Partnership Project by Nicole Osborne and Taylor Chanderdon
- 2) End of Life Care Conversations: Family Care Partners Share Their Experiences About Their Loved-one Living With Dementia at the End of Life by Abigail Larson and Chandler Johnson
- 3) Sexually transmitted infections (STIs) awareness among traditionally-aged college students by Taylor Chadderdon and Nicole Osborn

## Transcultural Nursing Conference in Albuquerque, NM

Glen Taylor Nursing Institute for Family and Society

With guidance from Tammy Neiman, Corinne Koffi will be presenting a Poster titled *Identifying Racial Disparities in Nursing Wound Care Practice: A Systematic Literature Review*.

### ***National Student Nurses Association's Virtual Conference***

Under the leadership of Dr. Julie Fredrick, (5) Student Nursing Association members were funded to attend the National Student Nurses Association's Conference in April. 2021. Dr. Frederick's mentorship provides undergraduate students with experiences which are significant to their professional development and brings visibility to Minnesota State University, Mankato.

## **Publications**

Dissemination remains central to the Institute's strategic plan: developing a scholarly community, advancing nursing practice with a family/societal focus, and sharing education innovations from Minnesota State University, Mankato. The Institute's Director supported several manuscripts aligned with the mission.

- Naef, R., Brysiewicz, P., McAndrew, N. S., Beierwaltes, P., Chiang, V., Clisbee, D., De Beer, J., Honda, J., Kakazu, S., Nagl-Cupal, M., Price, A. M., Richardson, S., Richardson, A., Tehan, T., Barnard-Towell, A., & Eggenberger, S. (2021). ICU nurse-family engagement from a global perspective: A qualitative multi-site exploration. *Intensive and Critical Care Nursing*, 66 <https://doi.org/10.1016/j.iccn.2021.10308>
- Beierwaltes, P., Clisbee, D., & Eggenberger, S. K. (2020). An educational intervention incorporating digital storytelling to implement family nursing practice in acute care settings. *Journal of Family Nursing*, <https://doi.org/10.1177/1074840720935462>
- Meiers, S. J., Eggenberger, S. K., & Krumwiede, N. K., & Deppa, B. (2020). Measuring family processes of integration in chronic illness: Preliminary validity and reliability of the family integration experience scale-chronic illness (FIES-CI). *Journal of Family Nursing*, 26(2), 11-125. <https://doi.org/10.1177/1074840720902129>
- Swan MA & Eggenberger SK. (2021). Early Career Nurses' Experiences of Providing Family Nursing Care: Perceived Benefits and Challenges. *Journal of Family Nursing*. 27(1):23-33. doi:[10.1177/1074840720968286](https://doi.org/10.1177/1074840720968286)
- Beierwaltes, P., Bell, S. E., Cornell, R., Ostrow, L., Schmitz, N., Verchota, G., Clisbee, D., & Eggenberger, S. K. (In revision). Clinical-academic Partnership to Launch a School-based Health Center. *Journal of Clinical Nursing*

## **Research Initiatives**

### **Current Research Focused on COVID-19**

*Experience of Providing Nursing Care to Patients and Families in the Context of COVID-19 in Brazil and the United States*, Kristen Abbott-Anderson, PhD, RN; Sandra K. Eggenberger, PhD, RN; Sonja J. Meiers, PhD, RN, AGCNS-BC; Julie A. Ponto, PhD, APRN, CNS, AGCNS-BC, AOCNS; Maiara Santos, RN, PhD; Regina Szylit, RN, MsN, PhD

- The overall research question for this study is “What is the experience of providing nursing care to patients and families in the context of COVID-19 in Brazil and the United States?” Examining this question across two countries with the highest incidence of COVID-19 will provide an opportunity to discern nurse experiences that may be universal and experiences that may be country-specific.

*Nursing Graduates' Experience with Simulation*, Dr. Marilyn Swan; Dr. Sandra Eggenberger; Prof. Ashley Engbretson; Dr. Patricia Young

- This research study method includes focus group interviews with the May 2020 pre-licensure baccalaureate graduates to understand their experience of viewing online simulation scenarios followed by facilitated debriefing with a nurse educator when used as a replacement for clinical hours during the COVID-19

pandemic.

*Hearing the Voices of Nurses during COVID-19: Reflection Using Digital Storytelling and Journaling*  
Tammy, Neiman, PhD, RN-BC, PHN; Sandra K. Eggenberger, PhD, RN; Patricia Beierwaltes, DNP, C-PNP;  
David Clisbee MFA

- This research study aims to explore the experience of nurses during the COVID-19 pandemic in Midwestern USA through their stories. Using digital storytelling and journaling methods examine the stories of nurses to identify key themes of the nursing practice experience during COVID-19.

### **Current Research Focused on Family Nursing Practice in Acute Care Setting**

*Nurses' descriptions and practices of family engagement in intensive care settings: An international, multisite descriptive –qualitative study.* International Family Nursing Association (IFNA) Research Cluster: Academic-Practice Partners from 10 countries

- Purpose of this study is to discern nurses' descriptions and practices of family engagement in the adult intensive care units (ICUs) from a global perspective. The first phase of this project is concluding now with plans to move to other settings and opportunity for other partners to join.

### **Current Research Focused on Translation in Nursing Practice**

*Exploration of current state of translation and implementation science in family nursing*  
International Family Nursing Association (IFNA) Research Cluster: Four Global Team Members with Expertise in Systematic Reviews, Translation and Implementation Science

- This study aims to describe current state of knowledge in translation and implementation science.

## **Education Initiatives**

### **Family Constructs Network Website**

<http://www.familynursingnetwork.org/>

- This forum is a mechanism to develop and share knowledge related to families and nursing in the local, regional, and global arena. Goals are to encourage dialogue and advance understandings that will influence nursing practice, education, and research. Individuals can broaden, narrow or refine the definitions related to family and society. Background: A Family Nursing Research Team at Minnesota State University, Mankato formed in the 1990s to investigate family health and illness experiences and advance nursing practice focused on families. This team conducted multiple investigations of families living with chronic and acute illness. Currently multiple teams are conducting research, education, and practice projects focused on families and nursing care of families. Future: The constructs are not inclusive or exhaustive, but always evolving. This approach to education and pedagogies allows faculty to utilize a variety of nursing theories, family nursing models, and family theories. This forum enables faculty to identify the science of family nursing and practice elements that align with their course, clinical setting, and direction.

### **Digital Storytelling: Stories by Nurses and Families**

- A research study with Hennepin Healthcare used nursing stories to guide professional development in the setting. The following links are a few selected stories created during this work. Additional nurse videos are available.
  - Presence – Tone of Voice - [https://youtu.be/D7sv0h\\_YeUY](https://youtu.be/D7sv0h_YeUY)
  - Uncertainty - Family Questions - <https://youtu.be/F7bsV-0DkDg>
  - Trust and Hope –Concerns Sharing Information - [https://youtu.be/6wA3OMe\\_g2E](https://youtu.be/6wA3OMe_g2E)
  - Uncertainty – Giving Family Language - [https://youtu.be/iap\\_7w1ecs](https://youtu.be/iap_7w1ecs)

The storytelling method to research and practice is being expanded with the guidance of MSU faculty in Wisconsin healthcare systems, South Africa educational systems, and nurses in local region. Other faculty are invited to also engage in this methodology for education, research, or practice initiatives.

### **Simulation Pedagogies**

- Simulation focused on family and society are currently being developed for two undergraduate nursing courses. These simulations will have a family and societal focus.

### **Virtual International Family Nursing Association Offerings**

- International Family Nursing Association is planning to offer multiple virtual workshops over the next year. Our School of Nursing faculty will have the opportunity to share our education, strategies, and accomplishments with a global audience. IFNC15 is being held virtually in June 2021 so faculty and students can begin their abstract preparations.

### **Professional Development Courses**

- A series of family nursing courses are being planned that utilize the foundation in our curriculum. Courses will eventually be offered as professional development offerings through continuing education. Faculty such as Tammy Neiman is using the early work of Sandra Eggenberger, Norma Krumwiede, and Patricia Young to develop framework of the courses.

### **Simulation Analytics Family Focused- Electronic Health Record (SAFEHR)**

- SAFEHR continues to evolve. The application is now compatible with a desktop computer and the graduate faculty assessments are available. Sarah Kruse and Kelly Krumwiede had a student group in their Health Informatics course add the OMAHA System to the SAFEHR development site. The Omaha System is a research-based, comprehensive practice and documentation standardized taxonomy designed to describe client care. This addition is an added component for public and community health uses.

### **Global Online Learning**

- CRISIIS (Connecting and Reflecting In Student International Interactive Study-groups) Online Module is an online opportunity to connect with other health care students around the world and gain a better understanding of different cultures and health systems. The CRISIIS Module has been offered since 2017 and started as an initiative between Minnesota State University, Mankato and the University of Applied Sciences, Windesheim in the Netherlands. The initial offering includes 75 students and two Universities. From this point on the module has steadily grown. Currently over 250 students from 9 Universities and 7 countries and 3 continents (North America, Europa and Africa) are participating. In the Fall of 2021 Japan and the Philippines will be joining this program. As of fall of 2020 it is estimated that well over 1000 team of students have worked together. Collaboration of the Taylor Institute and faculty guiding this global online learning module continue.
- Students have been overwhelmingly positive and have expressed their enthusiasm not only with learning from students in various parts of world but also with the friendships that have evolved from their working together.

## **Practice Initiatives**

### **Health Commons at Pond**

<https://ahn.mnsu.edu/departments/school-of-nursing/health-commons-at-pond/>

- A nurse-managed school based health center with a care model that bridges the school setting, family, and the community has been developed by the School of Nursing (SON) at Minnesota State University, Mankato (MSU) with Bloomington public school system. Health Commons at Pond is located in the Pond Family Center in Bloomington at 9600 3rd Ave S, Minneapolis, MN 55420, near John F. Kennedy High school. Partners: The Bloomington public school system has 10 elementary schools, 3 middle schools, 2 high schools and an early childhood program with a

mission of helping all learners, regardless of race, gender and learning abilities or faith succeed. This school district has a diverse population with over 50 different languages spoken. Over 40% of students are on free and reduced lunch programs. MSU offers an undergraduate and Doctor of Nursing Practice degree that prepares Family Nurse Practitioners (FNPs). Undergraduate and graduate students engage in learning at Health Commons. College of Allied Health and Nursing faculty collaborating in practice initiatives is increasing in number and scope.

- Most recent initiatives include adding social work to the team at Health Commons at Pond. During 2021 a social work team collaborated with nursing to prepare for student involvement in the future. The goal is interprofessional team of faculty working with students to provide services needed in the Bloomington community. Director of Health Commons at Pond and coordinator of the Taylor Nursing Institute continue regular collaborative meetings with Bloomington Schools Health Team Leaders.

## Scholarly Community

### Writing Group

- A writing group in the School of Nursing using a particular writing framework by Wendy Belcher, *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* (2<sup>nd</sup> ed., 2019) was piloted in summer 2020 and then continued with new members in fall and spring 2020-21. This group was designed to be a collaborative and encouraging writing experience for 12 weeks following Belcher's workbook. The workshop/group is designed to be a supportive environment where participants revise a draft into a peer-reviewed article and submit for publication. The goal is to develop skills and support for academic publishing in the process. There is a D2I platform with synchronous zoom gatherings each week for 1.5 hours and individual writing time. David Clisbee partnered with Institute Director to create and guide the writing groups. Faculty Participants: Kristen Abbott-Anderson, Maya Bastian, Sue Ellen Bell, Patricia Beierwaltes, Rhonda Cornell, David Clisbee, Sally Clemson, Leslie Darmofal, Hans De Ruiter, Becky Gerdes, Renee Kumpula, Norma Krumwiede, Jennifer Love, Jennifer Marr, Ellen Vorbeck, and Gwen Verchota. Participants from outside of the School of Nursing include Jessica Albers, Daniel Moen, Sonika Masih, William Strong, and Jennifer Zdroik. With successes noted by participants and submissions for publication the writing group was extended to the College of Allied Health and Nursing. Faculty from various departments in the College of Allied Health and Nursing participated in the spring semester writing group. Outcomes include manuscript submission and publications by nursing and college faculty. The writing group will continue in fall 2021.

## Ongoing Plans for Teams

### Global Team

- A group of faculty have met to discuss global collaborations. In fall of 2021 the faculty will be convened to identify directions that align with Taylor Institute. Current members: Hans de Ruiter, Jehad Adwan, Leslie Darmofal, Kristen Abbott Anderson, Julie Frederick.

### Policy Team

- A group of faculty have expressed interest in policy development. In fall of 2021 faculty with an interest will be convened to identify directions. Current members: Kelly Krumwiede, Sue Ellen Bell, Leslie Darmofal. This process will continue in the future.

### Societal Team

- A group of faculty with expertise in the societal foci of the Institute are exploring ways to strengthen societal directions. Additional collaborations and directions are needed. With the addition of Social Work to the College of Allied Health and Nursing more options to partner and include their expertise in a societal focus are being explored.

## Becky Taylor Fellowships

- Becky Taylor Fellowship Application and Award processes were revised in 2020 to encourage more collaborative faculty-student scholarship, expand student scholarship beyond their capstone project, and streamline award processes. Several former Becky Taylor Fellows were also included in decision-making processes. These refined processes will continue in the future.
- Doctor of Nursing practice students apply for Becky Taylor Fellowships the second year of their DNP curriculum. This financial award supports multiple students' education. Each student is to be engaged in scholarly initiatives with a family and societal focus. Faculty guide and collaborate with the students in their scholarship.

### Recipients highlighted in Taylor Newsletter

Nkeiru Adoga	Nkeiru says that getting her BSN was a big achievement, but she knows nursing education is ongoing process. Getting her Doctor of Nursing Practice ( DNP) will make her the first woman in my entire village to obtain graduate studies. Nkeiru will inspire other girls. She is presently perusing my DNP with specializing in Family Nurse Practitioner.
Chelsi Esqueda	Chelsi's DNP project is a school-based type 1 diabetes mellitus program for families. The program will be created in conjunction with the Health Commons at Pond (POND), a health clinic for school-age children, a partnership between MSU and the Bloomington School District.
Tiffany Gordon	The goal of Tiffany's project is to increase the capacity of pediatric SANE nurses and/or pediatric child abuse providers in Minnesota. She plans to create a database of who is currently doing the child abuse examinations and determine where victims go when a local examination is not available. Overall she wants to find out what would encourage more providers to become certified and what can be done to support them.
Lauren Lehmkuhl	Lauren is interested in designing and implementing a program delivered in the primary care setting to promote empathy and anti-racism in early childhood through reading interventions. She envisions a delivery method modeled after the Reach Out and Read Program, in which clinicians provide counseling, tools, and books to families during routine well-child checks.
Nyeba Manston-Dunbar	Nyeba plans to utilize acquired knowledge as an advanced practice nurse, research, and assessment to uncover the prevalence and factors contributing to medication and treatment non-adherence in immigrant communities. With this knowledge, she plans to develop innovative and evidence-based practices, strategies, and tools that can be utilized in various health settings and by diverse care providers to improve medication and treatment adherence in immigrant communities, leading to positive health outcomes for that population.
Sarah Oglivie	Sarah will be working on will be a school-based type 1 diabetes mellitus program for families. The Health Commons at Pond (POND) is a health clinic for school-age children, a partnership between MSU and the Bloomington School District.
Cy Schweiss	Cy plans to continue a clinical and evidence-based research on the impact of nursing interventions with family during the time of COVID-19. The current global environment is at a paramount time to conduct research into identifying family-focused nursing interventions that could enhance the family health process, especially in a time of forced isolation.

### Support for Scholarship

- To support scholarly initiatives of faculty the Institute has created a network of support that includes a statistician and editor. Contracts have been established to support faculty.
- In 2020 the Taylor Institute supported the development of a Graduate Research Assistant position that could support faculty and students in scholarly initiatives.

## Graduate Research Assistant

Rebecca Houston, B.S. is currently a graduate student at Minnesota State University, Mankato pursuing a Master of Arts in English: Technical Communication. Rebecca is a Graduate Research Assistant is the first Graduate Assistant supported through funding from the Glen Taylor Nursing Institute. Rebecca has collaborated internationally on topics relating to ethics in medical technology, the CRISIIS module, COVID-19



nurses storytelling, Amish during Covid-19, diabetes focus groups for school aged children and adolescents, and cancer survivorship.

## Grant Funding

Taylor Institute offers support, in various forms, for grants that align with the mission and vision.

### SANE with U of M

- HRSA SANE workforce grant funded with the U of MN as the main recipient. Faculty Kelly Krumwiede and Renee Kumpula will lead this initiative for Minnesota State University, Mankato.

### Engagement Scholarship Consortium for Pond

- *Take Charge: Your Well-being and Wellness*. An Engaged Scholarship Research/Creative Activity Grant was funded for Health Commons at Pond through Engagement Consortium. An interdisciplinary intervention that addresses wellness and well-being attributes of youth wellness such as physical activity, nutrition, and successful self-management of sleep, screen time, and stress will be offered by faculty from College of Allied Health and Nursing. Dr. Patricia Beierwaltes will lead faculty collaborating with this grant submission.

## Continuing Initiatives and Outreach to Support Practice

### Nursing Forum with Mu Lambda Sigma Theta Tau Honor Society of Nursing

- The Institute has been a sponsor and on the planning committee for the Nursing Forum for many years, originally stemming from the Taylor Visiting Scholar Speaker Series. While the dates and times for an in person gathering have been changed over the years to increase attendance, it seems that the online format brought on by the pandemic was the winning model. Over 250 people attended the on-line forum, which considered the fact that “Status quo has to go!” Participants heard presentations about increasing awareness of inequities, nurses using their influence to drive change and The American Nurses Association Code of Ethics as it calls for social justice in nursing and health policy.



### Compassionate Community

The Compassionate Community continues to meet and clarify their presence and work in Mankato, North Mankato and surrounding communities. The pandemic has made the call to address loneliness as a social determinates of health a call for health workers as well as community members. Diane Witt, Kristen Abbott-Anderson and Kelly Krumwiede have led focus groups from community sectors to determine how compassion related to loss and grief across the community. The result of the focus groups is a town charter, part of the process to become the first Compassionate Community in the United States.

- Kato Towns Compassionate Charter
- Journey Guide Project Community
- Resource Directory - [www.nicblucare.com](http://www.nicblucare.com) serves as the online presence and resource directory

## ANCC Accreditation

- The Taylor Institute collaborated with College of Allied Health and Nursing and Extended Education to seek accreditation from American Nurses Credentialing Center (ANCC). The Accreditation in Nursing Continuing Professional Development (NCPD) program uses evidence-based standards as a framework for organizations that provide NCPD. Professional development activities are designed to improve knowledge, competence (skill), practice performance, and/or patient/system outcomes. ANCC credentials were awarded for participants in the Mu Lambda Nursing Forum, skills training for Mankato Clinic, and a webinar for IFNA. Accreditation expires **November 30, 2022**, re-accreditation cycle is scheduled for **March 2022**.

## ACT on Alzheimer' s - Eng-AGE-ment Activities

- Garden Eng-AGE-ment, the dementia-friendly garden program, is supported by faculty from Speech, Hearing, and Rehabilitation Services and the School of Nursing are collaborating with community partners and more than 40 student volunteers from across the College to reduce the social isolation and stigma around those with dementia through garden abilities and activities, hope, and social engagement. This initiative is led by Drs. Chiou and Abbott-Anderson.



- Singing Hills Chorus is designed for people living with Alzheimer's or related dementias and care partners. continued their activities in a virtual setting through the Pandemic, they look forward to gathering and performing again in the Fall. The chorus has up to 15 "duets"-- a member with Alzheimer's/related dementia and their care partner; then there are about 15 volunteers. Partners include MSU Mankato AH&N, Sheen Chiou is my partner on this (and the garden) projects. The Mankato/North Mankato ACT on Alzheimer's Action Team is an integral partner as well.

## Madelia Community Based Collaborative

- Undergraduate students teaching Madelia High School students about the dangers of vaping. They are using the CATCH My Breath E-cigarette & JUUL Prevention curriculum. The sessions are about 35 minutes each and there are four sessions for 7th and 8th graders, and for 9th and 10th graders.



## Health Commons at Pond

- NAFC Silver Status Earned
- Social Work involvement at Pond. Plans include exploring interdisciplinary models (e.g., medical, biopsychosocial, prevention & wellness, and recovery models) to identify the best working and educational model for the setting as we join forces. Exploring assessment approaches and outcome tools (e.g., comprehensive assessment, social assessment, needs assessment, strengths assessment, suicide assessment; also, PHQ-9, Beck's Depression Inventory, GADE-7, SBIRT, CAGE-AID, AUDIT). Exploring some brief interventions for implementation at the Health Commons: Brief CBT, Brief ACT, ART, Motivational Interviewing, Brief Mindfulness Stress Reduction.
- During this academic year: 186 patient visits, 141 new and 45 unduplicated. 26 Nursing Students participated in learning opportunities at Health Commons at Pond with 4 Provider volunteers collaborating in services.

## College-wide Diversity Committee

- The College of Allied Health & Nursing's Diversity Committee will launch the Allied Health IDEAs (Inclusivity, Diversity, Equity, Accessibility) program in the Fall of 2021. The Taylor Institute met with chair of the IDEAs committee, Dr. Jessica Albers to explore ways to collaborate. The program will serve all departments of the college with faculty and student representatives. This mission of Allied Health IDEAs is to expand knowledge, critical approach, and service to integrate equity, inclusion, cultural responsiveness, anti-racism, and anti-oppressive practices, in the field of allied health. This will be achieved through creating an online home for IDEA work in the college, highlighting the allied health work of underserved populations, and providing events to teach IDEA concepts specific to the allied health field. The Allied Health IDEAs platform will be a place to showcase initiatives and increase the reach to nursing and all students in the college.

## Workforce Training Initiatives

- End of Life Course – After the pilot program was launched with the 9 modules, Monarch Health Administrators saw the importance of more employees participating in smaller bursts of the training pertaining to their specific role in the organization. Due to the spread of Covid-19 across Minnesota and Monarch decided to have all 474 of their nurses across the state participate instead of the original 52. At the same time, many continuing education opportunities for practicing nurses were cancelled, so the Institute decided to offer the End of Life Online Course for free through the summer of 2021. 19 nurses took advantage of the free training opportunity and the feedback was positive. We will continue to seek participants to take the training.
- Surgical Suite training with Mayo Clinic Health System
- Mankato Clinic partnership continues
- CPR with a family module has become a staple of the Continuing Education offerings

## Projects with International Family Nursing Association

- IFNA Practice Committee Storytelling Project  
[https://drive.google.com/drive/folders/134SmsKP\\_7s2AmY-fZ3HjtdVb5N19ctp](https://drive.google.com/drive/folders/134SmsKP_7s2AmY-fZ3HjtdVb5N19ctp)
- IFNA Blog - <https://internationalfamilynursing.org/blog/> with a brief instructional video to help people access the flipgrid.  
[https://mediaspace.minnstate.edu/media/Tell+your+story+on+FlipGrid/1\\_to4f1tz9](https://mediaspace.minnstate.edu/media/Tell+your+story+on+FlipGrid/1_to4f1tz9)
- One-time funding provided to meet the goals of creating global partners. This opportunity is allocated for one year, with a summary report to the International Family Nursing Association Board of Directors due within 60 days of project completion. This funding is acknowledged in any publications or presentations related to this project as follows: "Funding for this project has been provided by an unrestricted grant from the IFNA Global Family Nursing Initiative of the International Family Nursing Association and Minnesota State University, Mankato | Glen Taylor Nursing Institute for Family and Society Partnership." 3 projects have been funded:

- IFNA Website Update: Ensuring High Quality Communication within Our Global IFNA Community and Beyond
- A Global Shift in Family Nursing Practice
- Fathers Experience in Families with a Child with Chronic illness: A Systematic Review

## Awards

- Dr. Sandra Eggenberger has been awarded Distinguished Faculty and Founding Director of the Glen Taylor Nursing Institute for Family and Society
- Dr. Sandra Eggenberger awarded Excellence in Family Nursing Award from IFNA
- Dr. Hans-Peter de Ruiter for the 2021 Distinguished Faculty Scholar Award.

## Messages from Students Reflect Impact of Institute

### Student quoted in an AP article

- A student interviewed for an AP article who also was a scholarship recipient. Landon, a nursing major from Runnells, Iowa, was recently interviewed for an Associated Press story about hospitals recruiting student nurses—including himself—to help ease staffing shortages due to the pandemic (article link below). He is also this year’s recipient of the Golden Jubilee Scholarship.

“I believe that the time we live in now is one of the biggest obstacles that I (and many others) have ever had to overcome. The COVID-19 virus has thrown the world a curveball that no one ever expected to be pitched. I have had to relocate back to Iowa and switch to an online learning format that is very different from what a traditional nursing student is accustomed to. While this may have posed as a scary, unfixable issue at first, the staff and faculty of Minnesota State University, Mankato have been some of the most helpful resources that I could ever ask for.

Family has been such a passion and focus in my life, and the curriculum of Minnesota State Mankato is family focused. This is the primary reason I applied to their nursing program -- because I believe that the incorporation of a client’s family plays such a crucial role in improving the outcome for that individual. I credit my family for the formation of my compassion, respectfulness, and hard-work ethic, and I will pay it forward to my future patients.

My current academic goal is to graduate with a bachelor’s degree in the science of nursing. Upon attaining my degree and license to practice as a registered nurse, I wish to work as a family health nurse, and, after gaining experience in the field, I plan to attend Minnesota State Mankato’s Family Nurse Practitioner doctorate program. My ultimate professional goal is to open my own practice that focuses on the holistic health of families rather than the traditional medical-pharmaceutical model of today’s society.”

### Student Reflection on Impact of Fellowship Funds

Thank you. My lifelong dream of acquiring my doctorate degree in nursing and becoming an inspirational leader, mentor, change agent, and above all, health promoter in my community is becoming a reality, thanks to your generosity once again. Wow. I am speechless and extremely honor to receive the Glen Taylor Nursing Institute for Family and Society at Minnesota State University, Mankato’s Becky Taylor Doctoral Fellowship for another year. It shows that perseverance is always rewarded, as my efforts to push through another challenging year have ended with a meaningful reward.

After acquiring my Masters, I took time off to raise my children, and every time I decided to continue toward my academic dream, there were financial setbacks, hesitation, fear, uncertainty, and lack of support. When a higher power aligned it, and I yielded to that unsettling nudging to start, things have fallen together quite nicely. I was accepted to all the institutions I applied to (St. Catherine, Augsburg, etc.), and I selected Minnesota State University Mankato. Why? I believe this is where I should acquire my doctorate. Though there have been glitches of challenges, I have received more benefits in knowledge, experience, and financial assistance from this institution. For this, I am grateful, and I hope you are all rewarded a thousandfold.

Thank you for your continuous support for my family and me, and thank the scholarship committee.

for their continued interest and support for my educational endeavors. I am so grateful and humbled to receive this fellowship and it pushes me to continue to give back to my community and pave the way for health professionals who come after me.  
With sincere thanks, NMD

## The Biggest Highlight from this year!

