Capstone Project Assessment Rubric

Student's Name _____   Faculty _____

CRITERIA	POOR (1)	ACCEPTABLE (2)	SUPERIOR (3)	Score
Definition of Project/Introduction	Introduction does not clearly explain the nature and structure of the capstone, its rationale and relevance to discipline.	Introduction clearly presents the capstone, its nature, relevance and structure.	Introduction makes strong case for the value the capstone provides to the discipline, as well as presenting its nature and structure.	
Application of Knowledge	Does not make a logical connection between the knowledge in an educational area and an educational issue or problem.	Makes a logical connection between the knowledge in an educational area and an educational issue or problem.	Logically articulates how knowledge in an educational area can provide solutions for an educational issue or problem.	
Analysis and critique of research	Either does not use or misuses educational research studies, or uses unreliable or invalid research as major support for educational decisions.	Uses reliable and valid educational research appropriately to support educational decisions. The reader may need to infer connections.	Clearly articulates how the educational decisions are based upon reliable and valid educational research.	
Knowledge of Literature	Does not indicate familiarity with literature; has large gaps and shows little grounding of the capstone in the literature. No substantive engagement.	Displays familiarity with reasonably full range of literature; demonstrates an appropriate grounding and engagement with the literature.	Displays impressive familiarity with full range of and grounding in literature; engages with it substantively and productively.	
Results	Outcomes minimally address research questions and fail to demonstrate its claims persuasively. Presentation minimally addresses research questions; structure reflects a lack of organization, detail, understanding and/or accuracy.	Outcomes address research questions. Presentation of evidence uses argumentation and is reasonably persuasive in making connections with research ideas.	Outcomes thoroughly address research questions. Presentation of evidence conveys a mastery of argumentation. Structure provides a coherent and clear focus of new understandings.	
Summary/Conclusion	Capstone summary is minimally supported by results and/or findings; exhibits a lack of original ideas, personal interpretation of findings, and/or an inability to draw an inventive synopsis.	Summary sufficiently supported by results and/or findings while adequately and accurately summarizing the capstone.	Summary presents carefully analyzed information to present inventive and originally developed decisions and/or conclusions supported by results and/or findings.	
Bibliography/References	Lack of proper format and limited details with many sources missing or incomplete.	Bibliography/ References are mostly complete and correctly formatted. Capstone contains a variety of sources.	Bibliography/References are complete (all sources shown) and correctly formatted; inserted to validate evidence.	
APA style & format	Little or no conformation to APA format / style	Some minor consistent APA errors	Exemplary APA format / style throughout	
Writing	Writing is unclear, distracts from meaning, is not at appropriate level, or contains excessive errors.	Writing is clear and appropriately sophisticated, with virtually no errors, and supports meaning.	Writing is at or near professional level, has no errors, and enhances meaning.	
Overall comments:				**Total Score**