

Director Introduction

The 2016 annual report of the Glen Taylor Nursing Institute for Family and Society provides a record of selected scholarly projects that involve faculty, students, and partners. Research, education, and practice projects that align with the mission of The Glen Taylor Nursing Institute for Family and Society continue. Partnerships within the School of Nursing and beyond have been strengthened and expanded. Global and regional networks are being developed and nurtured. Innovative educational and practice strategies with new collaborators demonstrate the continued growth and progress of the Institute, the School of Nursing and Minnesota State University Mankato.

Simulation Training Center Extends Reach

With the expanded space and equipment resources available in the new Clinical Sciences Building we now have the opportunity to bring practice partners into our simulation space and provide training to their workforce. This aligns with the mission of the Glen Taylor Nursing Institute to advance nursing practice in local, regional, and global areas. Specific needs that have been identified are simulations related to high risk, infrequent but critical events, complicated births, sexual assault evaluations and patient experience (nurses entering the room, communicating with families, and managing medical uncertainties). The simulation center gives access to high fidelity mannequins that provide real life experience for nursing professionals, and other health care team, as well as a video taping system that allows instructors to capture not only the skills of the nurses, but the relational care that is given during simulations. These simulations can then be viewed and debriefed with participants to reflect on actions. The Institute continues to offer support for the School of Nursing (SON) to share expertise and experiences. Plans are underway to access essential resources and expertise. Faculty members at Minnesota State University, Mankato are recognized as leaders in simulation and have developed many teaching tools and strategies that can now be brought to our practice partners.

Family-Focused Nurse Training at Hennepin County Medical Center

A team of faculty is working with two units at Hennepin County Medical Center in forming a nurse-faculty partnership that implements a knowledge translation project centered on family-focused nursing. The project is exploring the impact of education on the family's perceptions of support, as well as nurse competence and confidence in working with families. The project's foundation is videotaped interviews

of nurses from the units sharing stories of meaningful interactions with families and identifying strengths as well as gaps in knowledge, experience and practice needs. The stories will be used throughout the face to face training with the unit nurses to help them think about their own practice and interactions with families. This will be followed by sharing evidence based tools and research that will allow the nurses to implement information into practice immediately. We will also provide a training guide to nurses who are new to leadership roles that will help them grow as mentors on their units. We have heard from many nurses “nursing school did not teach us how to talk to families.” This project aims to teach nurses the value in developing relationships with families and the techniques to talk with families in order to increase nurse confidence and family support. An overall goal is to improve the satisfaction of patients and families on their units. **The project also received funding through the Minnesota Job Skills Partnership Program (\$49,407 direct grant funds).**

MJSP Grant Awards

Minnesota State University, Mankato was awarded two grants from the Minnesota Department of Employment and Economic Development, through the Minnesota Job Skills Partnership Program. These grants (totaling \$238,703 in direct funds) are laying the groundwork for establishing a Simulation Training Center at MSU.

Mayo Clinic Health System, Southwest Region, in partnership with Mankato Clinic, Ecumen-Pathstone and Open Door Health Clinic committed to training a total of 1,466 employees in various simulation sessions.

Introduction to Family Nursing Course

An online course is being developed to introduce practicing nurses and other members of the healthcare team to the foundation of family-focused nursing care. This course will outline family nursing theories and research that guide family-focused nursing care. It will provide examples of family-nurse communication techniques and family-focused practices that can be used and adapted to nursing care in multiple settings. The long-term goal is to create a professional certification in family-focused nursing.

Mayo Clinic Health System, Southwest Region Partnership

The Mayo systems in Western Minnesota will be using the School of Nursing simulation center to update skills of their nurses in the outstate clinics. We hope to also partner with Mayo Rochester in ensuring that what they teach in Rochester can be replicated and taught to the nurses in the other regions of the state. Leadership of the Mayo Health System Western Region are seeking training experiences related to patient/family satisfaction, Obstetrics and Labor/Delivery, Nurse Rounding and Rooming, Care Coordination and Coaching/Mentoring.

International Family Nursing Association Collaborations

The Institute continues to partner with the International Family Nursing Association (IFNA) in creating a global community of scholars focused on family nursing and family health by sponsoring international family nursing conferences and committees that focus on family nursing. Multiple School of Nursing (SON) faculty participate on education, research, practice committees. SON faculty are serving as leaders of groups writing family nursing position statements, conducting research studies, collaborating with global colleagues, and honoring family nurses. Faculty members continue to offer webinars, participate in research projects, provide educational support, and review research. MSM and Institute remain front and center in IFNA that has increasing members and far-reaching impact. Institute Director, Sandra Eggenberger continues to serve on the Board of Directors of IFNA that now has 352 members from 32 countries. <http://internationalfamilynursing.org/>

IFNA Education Programs Offered by SON Faculty Dr. Colleen Royle: Simulation Webinars

Expanding Simulation Strategies to Include a Focus on Family

The International Family Nursing Association offered a webinar that shared simulation teaching strategies to guide students to apply family nursing knowledge while providing family-focused nursing actions. Research findings suggest that nursing practice in many health care settings does not fully attend to the family as a focus for care and nurses report concerns with their ability to provide family nursing practice. Simulation provides an innovative and safe learning environment where students and nurses have the opportunity to practice family-nurse relationships, implement family-focused nursing actions, and learn family communication skills. This webinar was presented by Dr. Colleen Royle, Assistant Professor at The School of Nursing, Minnesota State University, Mankato, USA. The School of Nursing at Minnesota State University, Mankato, prepares nurses who understand the significance of family and society in health care. The family-focused curriculum and simulation experiences in the bachelor's, master's and doctoral programs aim help students provide quality care to individuals, families and communities in all settings.

The two learning outcomes were:

1. Describe how the complexities of nurse-family communication and nursing care of families in health care delivery systems can be taught using simulation strategies.
2. Describe specific elements of simulation learning experiences that can guide nursing students to gain confidence and competence in caring for families.

Sharing a Simulation Approach Designed to SEE Family & Advance the Practice

This IFNA webinar focused on a model for simulation development and implementation that was designed by Minnesota State University, Mankato faculty. The Simulated Educational Experience Model (SEE) assists educators and students to “think family” during simulation teaching and learning (Green, 1997). Teaching techniques and strategies that support the seven stages of the SEE Model was presented. The model can be used as a tool to guide novice to expert nurse educators to direct simulation experiences toward family nursing. SON faculty believe that the SEE Model has potential to advance the practice of family focused nursing care. This webinar was presented by Dr. Colleen Royle, who is the SON simulation coordinator with seven years of research and education expertise in simulation.

The two learning outcomes were:

1. Examine teaching techniques and strategies using a model that supports students and faculty in simulation experiences with a family focus.
2. Explore the use of various debriefing techniques with simulation education that support the application of family nursing knowledge.

Family Construct Poster Presentation Assignment

SON faculty also share teaching assignments with IFNA colleagues. Drs. Patricia Young and Norma Krumwiede, Professors in the School of Nursing at Minnesota State University, Mankato have created a poster assignment for their first semester nursing program students. The assignment assigns students a family construct for which they need to do a literature review, provide examples of the construct in a family illness event, and propose family nursing actions. These elements are then summarized on a poster and a poster presentation is given to other students, faculty and other invited guests. The assignment can be found at:

http://ahn.mnsu.edu/nursing/institute/website_family_construct_poster_with_description_examples_and_slides_final.pdf

Family Nursing Collaborations

Roundtable and Networking at National Council of Family Relations (NCFR)

The Glen Taylor Nursing institute for Family and Society sponsored a Family and Health section meeting including a roundtable focused on families and social determinants and stress and coping in families at the 2016 National Council of Family Relations (NCFR) Annual Conference in Minneapolis. The theme

of the conference: Families and Human Rights: Promise and Vulnerability in the 21st Century aligns with the direction of the Institute. During NCFR Director Eggenberger identified multiple opportunities for future collaborations and networks. The Institute plans to collaborate with NCFR that shares our commitment to understanding and strengthening families. For more information, visit www.ncfr.org/ncfr-2016

Midwest Nursing Research Society (MNRS)

Glen Taylor Nursing Institute provided opportunities for faculty to disseminate their research focused on family and society at MNRS. Faculty also shared directions and plans of the Institute with members of MNRS, a key organization with more than 1,300 members. MNRS is one of the largest and most influential nursing research organizations in the country, serving individuals in a 13-state Midwest region. The Taylor Institute has helped to create a visible presence for Minnesota State Mankato at MNRS.

American Nurses Credentialing Center (ANCC)

In partnership with the School of Nursing and the Center for Talent Development and Continuing Education we are taking steps to be a credentialing center. This will allow the trainings that we offer as well as trainings offered by other organization such as the Southern Minnesota Nurses Association to be assigned Continuing Education Units (CEUs). This process calls for a Lead Nurse Planner to review and submit course objectives as well as ensure that the quality of the program meets the requirement of the ANCC. This credentialing is also important for Advanced Practice Nurses who are required to get a percentage of the CEU credits from an ANCC approved program for their license renewal.

Developing and Integrating High-Fidelity Simulation Pedagogy with Family-Focused Electronic Health Record into Nursing Education

Partnering with Computer Information Science Department and Bureau 507, a faculty-student team, the Institute and SON faculty remain committed to developing technological innovations that include a electronic health record with a focus on the family to be used in nursing education. This project involves faculty, nursing students, and student consultants from a multidiscipline student run, faculty-mentored consulting enterprise and received strategic funding from MSU. Portions of this project will be shared at the International Family Nursing Conference in Spain in June, 2017.

Several Faculty Projects Align with the Institute

A research study: *Engaging Older Adults with Alzheimer's Disease in Exercise: Impact on Caregivers* is being led by Dr. Tai Sims, a SON faculty member and University of Minnesota doctoral student. This project is partially funded through the Glen Taylor Nursing Institute for Family and Society.

A strong partnership continues with the *ACT on Alzheimer's* project. SON faculty Drs. Kelly Krumwiede and Kristin Abbot-Anderson guide this work with students. Along with the leadership group comprised of representatives from a wide variety of health care systems and settings, they are developing ACT best practice tools and resources available at: <http://www.actonalz.org/provider-resources>. There is also a connection with MN Hospital Association. Resources for hospitals are available at:

<http://www.actonalz.org/community-resources> http://www.alz.org/stl/in_my_community_62183.asp

School of Nursing (SON) faculty teach from the stance that family-focused education in nursing curricula are critical for translating evidence into nursing practice at the bedside. Drs. Marilyn Swan, Kristen Abbott-Anderson, and Sandra Eggenberger are exploring these educational processes. Their study, *Perceived Benefits, Challenges and Practice of Providing Family-Focused Care as Reported by Early Career Graduates* involves examining data collected from recent graduates. Results from this study will inform faculty and nurses about ways in which practicing nurses implement family nursing while providing care. SON faculty teams are also developing a process to review simulation scenarios. High-fidelity simulation scenarios used in undergraduate nursing courses are being reviewed for integration of family constructs, theoretical knowledge, current family nursing research and achievement of family competencies and student learning outcomes. Drs. Marilyn Swan, Stacey Van Gelderen, and Sandra Eggenberger are also involved in developing processes for ensuring simulation scenarios are theoretically and empirically based on family nursing.

Dr. Colleen Royle was accepted to be part of the *Leadership Development Program for Simulation Educators*, a program from National League for Nursing which was designed for the experienced simulation nurse educator who wishes to assume a leadership role in simulation. During this year-long program, participants examine issues related to research in simulation, curricular integration, the role of simulation in interprofessional education, and managing and directing simulation activities within a school of nursing or a service setting. With the lens on leadership, the program emphasizes leadership development to advance simulation initiatives in nursing education and practice. The program fosters individual growth, interpersonal interactions within the group, and networking with previous cohorts to build on and

develop new simulation initiatives. The SON and Institute are honored to have Dr. Royle accepted for this program and committed to excellence at Minnesota State Mankato.

Drs. Marilyn Swan and Kristen Abbott-Anderson attended a three-day Externship in Advanced Family Nursing workshop in Winterthur, Switzerland offered by Dr. Janice Bell and Dr. Lorraine Wright who are members of the Taylor Advisory Council. Nursing educators from five countries gathered to take in demonstrations on a variety of aspects on family nursing interviews, including the Illness Beliefs Model, which provides a framework to look at families in their environmental context. Minnesota State Mankato nursing faculty then visited the IMC University of Applied Science in Krems, Austria, to make presentations to undergraduate nursing students and guide family thinking in their practice.

Community Partnerships

Ponds Clinic a partnership with Bloomington Public Schools

As part of the mission of the Taylor Nursing Institute and the increased demand for clinical placement sites for our undergraduate through doctorate students we are very excited to be partnering with the Bloomington Public Schools to offer a clinical site in the Ponds Clinic located in the Ponds Family Center in Bloomington. Currently, Children's Dental Services and Washburn Center for Children are located within the clinical site and our nursing faculty and students will provide student, family, and community services aimed toward health. This initiative will provide professional students and faculty with essential opportunities for nursing practice in a real-life school “clinic” setting with a model of care that we develop and implement. The family and community will be a focus of care with the student.

Madelia Based Community Collaborative

Work continues with the ReThink Your Drink Campaign. To continue the theme of healthy choices and the strong partnership with the schools the group began to work with the American Heart Association to teach children (ages Kindergarten through 6th Grade) how to have fun while taking care of their hearts! During the Madelia Jump Rope for Heart program kids will: * Participate in fun jump rope activities and games * Learn how their heart works * Receive heart-smart snack and drink ideas. The group also continues a strong partnership with the University of Minnesota Extension Office which has been providing nutritional programming to the school and community. The most recent program is Madelia Recharge Yourself which began with a poster contest at Madelia Elementary. The program focuses on showing us how you eat, move, and sleep to increase your energy level! The group plans to do a similar contest at St. Mary's school in the spring.

The existence of this group was also vital as the Madelia community suffered a devastating fire destroying much of their downtown. Mental health support was offered to the community from this group and the Madelia Strong campaign was highlighted in the Taylor Nursing Institute newsletter. Information on the effort can be found at: <http://www.madeliastrong.com/donate>. The MCBC project was highlighted in the Connect business magazine. A link to the article can be found at:

<http://connectbiz.com/2016/11/madelia-community-hospital-2/>

Mental Health Task Force

The Mental Health Task Force in Madelia also continues to move forward with the work of suicide prevention and support as well as an overall focus on mental health and wellbeing. Several members of the group have been trained in Mental Health First Aid (<https://www.mentalhealthfirstaid.org/cs/>). Several trainings have occurred and more are being planned.

As a result of the community forum that was held last year, there was a need from the community to have more education on mental health. The task force has developed programming for the first Monday of each month, called Mental Health Monday. Several free community events have been held such as: Gifts for Holiday Grieving, Suicide Prevention Month, Optimize Your Mental Health, Sleep and Mental Health, Coping with Stress during the Holidays, Season Affect Disorder (SAD) Combating the “Winter Blues”, Suicide and Grief. More of the events can be found on the Facebook page for Madelia Community Based Collaborative (MCBC).

Community partners Deidre Hruby, RN and Michael Hruby worked with Sandra Eggenberger to present the Madelia initiatives related to suicide prevention. Community collaborations, suicide prevention strategies, and using academic clinical partnerships to support resilient communities were core elements of the presentation at the Minnesota Rural Health Conference focused on Cultivating Resilient Communities in Duluth, MN.

Visiting Presenters

Theresa Zimanske spoke to nursing students at Minnesota State Mankato. She provided a unique perspective about the importance of family-focused nursing. Her presentation was based on her experience as the mother of a child who was diagnosed with a rare form of leukemia and the impact his treatment and death had on her family. Her advice to students was heartfelt.

Zimanske had plenty of experience working with doctors and nurses during her son's illness as well as surgeries for her husband and herself. She had both positive and troubling experiences of care as she sat in clinics and hospitals—and she turned those experiences into a mission to encourage those working in health care, especially nurses, to be changemakers. Her words inspired nursing students. “You can make a big difference for your patients and their families. You can be the changemakers.”

A video of her presentation can be found at: http://mavtube.mnsu.edu/goto.html?pid=0_1pzg40gu

Visiting Faculty and Students



Anna RICHARDSON RN, BN, MPH (Distinction), Diploma of Tertiary Teaching
Current Position Faculty of Health, Humanities and Science / *Te Wābaka Hauora,*
Aronui me te Pūtaiao, Christchurch Polytechnic Institute of Technology (CPIIT):
Senior Lecturer, School of Nursing and Human Services

In October Anna Richardson from Christchurch Polytechnic Institute of Technology in New Zealand was a guest on our two campuses. Her goals included learning about our curricula and teaching strategies focused on family nursing. Dr. Eggenberger accompanied Anna to the University of Minnesota where she met with Dr. Wendy Looman, to discuss how family nursing was included in their courses. Anna visited Mankato where she observed simulations and a demonstration of the SAFEHR project by Stacey Van Gelderen. Tricia Young provided networking opportunities and Norma Krumwiede showed her the rural hospital setting in Madelia and explained our curriculum and how family is a key component across all courses. Anna gave presentation to a class of undergraduates explaining nursing in natural disasters and her personal experience with the earthquake in Christ Church. Anna also provided faculty with a presentation focused on Maori health, cultural safety and family health. A recording of the faculty presentation can be viewed [here](#). Her final day was spent with Dr. Hans Peter De Ruiter on a tour of the Mayo Hospital in Rochester. Faculty enjoyed sharing our expertise. On return to New Zealand, Anna connected us with one of her colleagues who is interested in our narrative storytelling project and plans to designate her University School of Nursing as a Centre for Family and incorporate family into all of their courses. We hope to continue collaborating with Anna.

Student Visitors from Austria



A group of 28 nursing students and two faculty members from IMC University of Applied Sciences Krems in Krems, Austria, visited Minnesota State University, Mankato in fall 2016. The visit came about as the result of a six-year partnership between Minnesota State Mankato and IMC University of Applied Sciences Krems, led by Dr. Hans Peter De Ruiter. The Austrian students aimed to gain insights into global

health care systems and university faculty shared our curricula focused on family and society. During their visit they participated in nursing classes, allowing both the visiting students and local students to gain exposure to students from different countries. The Taylor Institute also supported the International Austrian nursing students' Sisseton Wahpeton cultural experience. The Sisseton Wahpeton Oyaté Tribe resides on the Lake Traverse Reservation; its boundaries extend across two counties in southeastern North Dakota and five counties in northeastern South Dakota. There are 13,177 members of this tribe located throughout the United States. During the experience, participants explored the history and challenges of the lives of the Sisseton Wahpeton Oyaté tribal members, recognized the health disparities among indigenous people, participated in a cultural exchange of interventions that have been implemented to reduce health disparities among tribal members and experienced cultural activities. Experiences used were a tribal health care panel, open discussion, tribal activity (Traditional Drum, Grass Dance, and Jingle Dress Dance) and Media Coverage. Four groups of Minnesota State Mankato students have visited and worked with the University of Applied Sciences students in Austria in the past.

Dissemination that Supports Institute's Mission

Faculty Publications

de Ruiter, Hans-Peter. "Barriers to Teaching Social Determinants of Health: Nursing Study-Abroad Programs in a Digital Age." *Creative Nursing* 22.4 (2016): 254-258.

de Ruiter, Hans - Peter, Joan Liaschenko, and Jan Angus. "Problems with the electronic health record." *Nursing Philosophy* 17.1 (2016): 49-58.

Eggenberger, S. K. & Sanders, M. (2016). A family nursing educational intervention supports nurses and families in an adult intensive care unit. *Australian Critical Care, 29*(4), 217-223.

Eggenberger, S. K., Meiers, S. J., & Krumwiede, N. K. (in press). Model-Guided, Family-Focused, Learner-Centered Undergraduate Nursing Curriculum: Development and Implementation.

Eggenberger, S. K., Krumwiede, N. K., & Young, P. K. (2015). Using simulation pedagogy in the formation of family-focused generalist nurses. *Journal of Nursing Education, 54*(10), 588-593.

Krumwiede, K., Van Gelderen, S., & Krumwiede, N. (2014). Academic-hospital partnership: Conducting a community health needs assessment as a service learning project, *Public Health Nursing*, online journal, doi: 10.1111/phn.12159.

Leibold, N, & Schwarz, L. M. (2015). The art of giving online feedback. *The Journal of Effective Teaching, 15*(1), 19-31.

Leibold, N. & Schwarz, L. M. (2014). WebQuests in family nursing education: The learner's perspective. *International Journal of Nursing, 1*(1), 39-50.

Stevens, M. & O'Connor-Von, S. (2016). Parent Coping With Adolescent Trichotillomania. *The Journal of School Nursing, 32*(6), 423-435.

Faculty Textbooks

Denham, S. A, Eggenberger, S. K., Young, P., & Krumwiede N. K. (Eds.). (2016) *Family focused nursing care*. Philadelphia: F. A. Davis.

Denham, S. A, Eggenberger, S. K., Young, P., & Krumwiede N. K. (Eds.), (2016) *Instructor Guide: Family focused nursing care*. Philadelphia: F. A. Davis

Conference Presentations

Nursing Education Research Conference with National League for Nursing and Sigma Theta Tau International Honor Society of Nursing, April 7-9, 2016 Washington D.C.

SYMPOSIUM: The Synergy of Family Nursing Science and Education Redirects Practice to a Family Focus presented by Dr. Sandra Eggenberger, Dr. Kristin Abbott-Anderson, Dr. Marilyn Swan, Dr. Patricia Young, Dr. Norma Krumwiede and Dr. Kelly Krumwiede

International Nursing Association for Clinical Simulation and Learning, June 15-19, 2016 Grapevine, TX Exhibit Booth highlighting the Simulation, Analytics, Family Focused Electronic Health Record (SAFEHR). Contacts made with academic and industry partners who were interested in a family centered approach to simulation.

Designing the Preferred Simulation Debriefing Scale: Video-assisted versus Oral
Norma Krumwiede EdD, RN, Colleen Royle EdD, RN, MaryAnn McKenna Moon MSN, RN, ACNS-BC. Walt Groteluschen MS

Crossover Design to Measure Nursing Students' Opinion and Importance of the Debriefing Experience Colleen Royle EdD, RN, Norma Krumwiede EdD, RN, MaryAnn McKenna Moon MSN, RN, ACNS-BC

Innovative Nursing Education Simulation Program To Improve Student Learning
Kelly Krumwiede, PhD, RN, Stacey Van Gelderen, DNP, RN, Norma Krumwiede, EdD, RN

Minnesota Rural Health Conference Cultivating Resilient Communities June 20-21, 2016 Duluth, MN
Podium presentation in conjunction with Madelia Community Hospital and the Madelia Community Based Collaborative (MCMC) Mental Health Task Force entitled "Suicide Prevention through Community Collaboration: The Madelia Initiative" Presented by Deidre Hruby, RN and Michael Hruby.

Utilizing MAPPs: Reducing Sugar-Sweetened Beverage Consumption through a Targeted Social Norms Campaign Kelly Krumwiede, PhD, PHN, RN, Stacey Van Gelderen, DNP, PHN, RN, Norma Krumwiede, EdD, PHN, RN, Chera Sevcik, MS. Online Power Point and Poster presentations for the Center for Disease Control.

Becky Taylor Scholarships

Undergraduate and graduate students have been able to seek support from the Becky Taylor for scholarly initiatives that support the mission and vision of the Glen Taylor Nursing Institute for Family and Society. Particular students have identified an area of study, plans for dissemination, and support for their academic educational path.

Becky Taylor Fellowships

Students continue to be central to the Glen Taylor Nursing Institute. Multiple students focus their graduate education on areas of study aligned with the mission of the Glen Taylor Nursing Institute for Family and Society. These students identify a phenomenon of interest to nursing regarding family and/or societal health that they plan to investigate. Two Doctor of Nursing practice students received Becky Taylor Fellowships.

Leslie Darmofal is currently in the final year of her Doctor of Nursing Practice (DNP) education. Her current doctoral work is focused on families and cancer experience with a scholarship project titled

“Psychological Distress: Softening the Transition of Patients and Families from Survivorship to the New Normal” that is being guided by Dr. Sue Ellen Bell. Supportive committee members include Dr. Sandra K. Eggenberger and Dr. Hans Peter De Ruiter. This doctoral student is focused on improving continuity of care for the patient and family during the transition back to primary care. A screening tool, Distress Thermometer (DT) has been developed by the National Comprehensive Cancer Network (NCCN) to initiate when a patient history reveals a cancer diagnosis. To reduce the likelihood of psychological distress with transition of care requires the same tool(s) used to screen for the distress during oncology treatment. Leslie plans to implement this DT tool in patient care units with clinic primary providers receive training. Dr. Sue Ellen Bell will guide Ms. Darmofal in implementing the screening tool for the providers, nurses and physicians to meet with patients and their families on a more meaningful level to appreciate the family unit experience.

Carrie Dickson is currently in the final year of her DNP education with a focus on families experiencing autism. With the support of the Autism Society of Minnesota Ms. Dickson is planning a virtual community to establish a multidisciplinary Community of Practice for core healthcare providers in all settings. There are significant health disparities within the autism community. A literature search supported health disparities, the need for further education and networking for healthcare providers, and a supportive base of evidence. Given the unique needs of this large community, advanced practice nurses and other healthcare providers need to increase their knowledge and ability to care for these individuals in order to provide high quality care and decrease health disparities. The goal of the community of practice is to improve access to quality healthcare to decrease health disparities in the autistic community. The aim of this project is to facilitate networking, education, and advocacy on caring for autistic individuals and families. A plan for implementation has been established including locating a community sponsor and ensuring the input of a variety of stakeholders. Carrie Dickson’s work is being guided by Dr. Sue Ellen Bell. Supportive committee members include Dr. Sandra K. Eggenberger and Dr. Hans Peter De Ruiter.

Awards

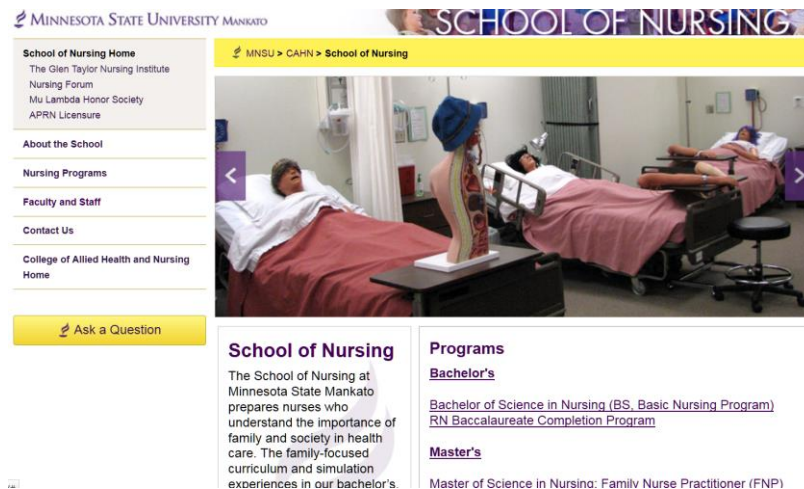
Dr. Norma Krumwiede, a strong partner in the work of the Glen Taylor Nursing Institute for Family and Society was selected as Minnesota State Student Association Teacher of the Year



School of Nursing Website and Marketing Update

The Planning and Resources Committee recently worked with Integrated Marketing to update the School of Nursing Website, as well as to create Wordmarks to replace the SON Logo. This complies with the University's policy to standardize images used for marketing materials campus wide.

The site can be viewed at ahn.mnsu.edu/nursing Website Screen Shot:



Wordmarks that were created:

