

**Minnesota State University, Mankato  
School of Nursing  
N 253/353 Clinical**

**Criteria for Evaluating Nursing Care Plans**

Student Name \_\_\_\_\_ Patient's Initials/age \_\_\_\_\_ Diagnoses \_\_\_\_\_

<b>Section of Care Plan</b>	<b>Criteria for Evaluating Care Plan</b>	<b>Comments</b>
Behaviors	Are behaviors related to goals Is data relevant and do they illustrate why the focal stimuli was selected? Are they described as adaptive / ineffective & objective or subjective.	
Focal Stimuli	Most immediately confronting issue—most likely to be the major problem, but can be strength(s) as well	
Contextual Stimuli	Things you can substantiate that contribute to the focal stimuli, describe how or why these factors may influence focal stimuli write explanation in parentheses behind each stimuli. DON'T list age, gender, etc.....tell us how/why they influence focal stimuli IF THEY do, otherwise don't include them	
Residual Stimuli	Things you cannot substantiate (be brief). Things you have to check on, hunches about factors contributing to the focal stimuli	
Nursing Diagnosis	Summary statement that reflects the grouping of behaviors and includes focal stimuli as the related to part of the statement.	
Goals / Outcomes	Are goals related to the behaviors? Are they measurable, realistic, and include a time frame? Do they provide information about how you will know if your outcome/goal has been met?	
Interventions	Are interventions related to stimuli? Manage them, eliminate them? Do they go beyond monitoring or assessing to assist pt/family to reach goals? Assess, intervene, teach, prevent Are they individualized and creative using textbook as a guide but individualizing to make sense with patient	
Principles	Evidenced-based practice guidelines, research, or nursing literature justifying why interventions will assist family/patient to reach goals. Document references	
Evaluation	Are evaluations related to goals/outcomes? Revisions in this section may include determining the need for a new or revised nursing diagnosis, effective or ineffective nursing interventions, delineating nursing interventions that are to be continued and those requiring change.	

Revised: Summer, 2005 (MSS) Fall 2005 (MSS); spring 2007 (SGS)