MINNESOTA STATE MANKATO
SCHOOL OF NURSING

CLINICAL INSTRUCTOR EVALUATION

Course Number: ______________________

Instructor: _________________________________________________

Date:_______________________________

Please use the following key and check the box that reflects the degree to which the instructor:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>H</th>
<th>SH</th>
<th>M</th>
<th>SL</th>
<th>L</th>
<th>NA</th>
</tr>
</thead>
</table>
1. Encouraged students to ask questions and express diverse views in the clinical setting. |   |   | H  |    |    |   |    |
2. Encouraged application of theoretical knowledge to clinical practice. |   |   |    | SH |    |   |    |
3. Encouraged use of the Roy Adaptation Framework to facilitate understanding of client situations. |   |   |    | M  |    |   |    |
4. Provided positive feedback on student strengths and weaknesses related to clinical performance. |   |   |    |    | SL |   |    |
5. Developed positive relationships with students in the clinical setting. |   |   |    |    |    | L  |    |
6. Informed students of their professional responsibilities. |   |   |    |    |    |    | NA |
7. Facilitated student collaboration with members of health care teams. |   |   |    |    |    |    |    |
8. Facilitated learning in the clinical setting. |   |   |    |    |    |    |    |
9. Strived to be available in the clinical setting to assist students. |   |   |    |    |    |    |    |
10. Was an effective clinical teacher. |   |   |    |    |    |    |    |
11. Was enthusiastic about content and teaching students. |   |   |    |    |    |    |    |
12. Motivated students to do their best work. |   |   |    |    |    |    |    |
13. Stimulated students’ interest in nursing. |   |   |    |    |    |    |    |
14. Used learning activities, readings, and assignments that facilitated understanding of the course content. |   |   |    |    |    |    |    |
15. Had realistic appreciation of time and effort for students to complete assignments and course work. |   |   |    |    |    |    |    |
16. Showed respect for students’ views and opinions. |   |   |    |    |    |    |    |
17. Demonstrated clinical nursing practice knowledge and expertise. |   |   |    |    |    |    |    |
18. Presented different views and perspectives as appropriate. |   |   |    |    |    |    |    |
19. Communicated clearly student responsibilities. |   |   |    |    |    |    |    |
20. Explained course assignments, evaluation methods, and grading procedure. |   |   |    |    |    |    |    |
21. Was fair in evaluation and grading. |   |   |    |    |    |    |    |
22. Provided prompt and valuable feedback. |   |   |    |    |    |    |    |
23. Please rate the overall quality of the instructor’s clinical teaching:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

24. Please comment on the instructor’s strengths.

25. Please describe how the instructor could improve clinical teaching effectiveness.