## Successful Communication: Realistic Outcomes for Adults Who Stutter

### NSA

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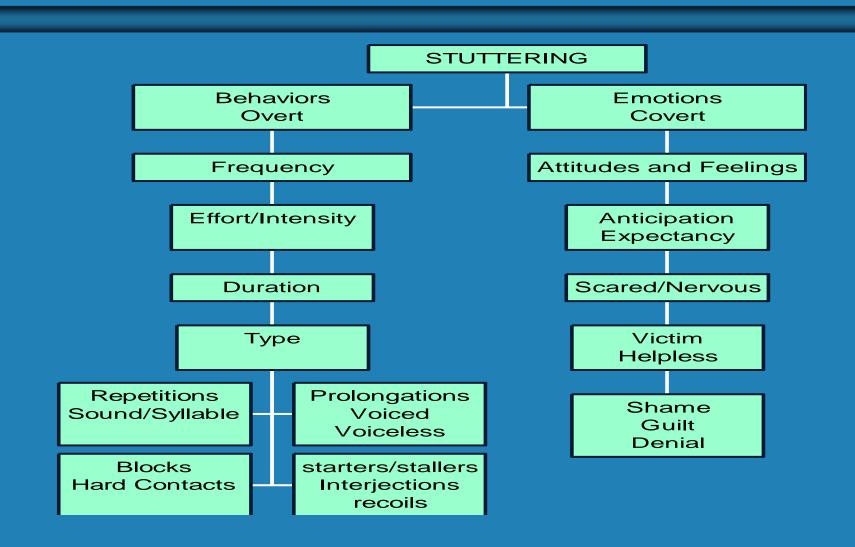
Facilitator:
Stephen B. Hood, Ph. D.
Proud NSA Member Since 1978



### Sheehan's Iceberg of Stuttering



### Behavioral and Emotional Dimensions



### Time Sequencing of Events

### **Pre-Disruption**

### **Emotional**

Anticipation
Expectancy
Fear
Worry
Apprehension
Anxiety
Dread
Worry
NegativeEmotion

Abulia (etc.)

### Behavioral

Avoidance
Postponement
Word Substitution
Dis guise
Antiexpectancy
Timers
Starters
Pauses
Circumlocutions
Body Movements
Refusal
(etc.)

### Fluency Disruption

### Behavioral

Disfluency Fluency Failure Stuttering

### Audible-Vocalized

Part-Word Repetitions
Word Repetitions
Phrase Repetitions
Sound Prolongations

### Audible-Nonvocalized

Part-Word Repetitions Sound Prolongations Dysrhythmic Phonations

### Inaudible-Nonvocalized

hard contacts tense pauses silent blocks de-Escape

### Struggle-Escape Recoil

Interrupters
Effort/tremor/struggle
(etc.)

### >> ----rate changes------ >

(After Hood, 1978. Assessment of Fluency Disorders) file: \mo mentof.st\((99)\)

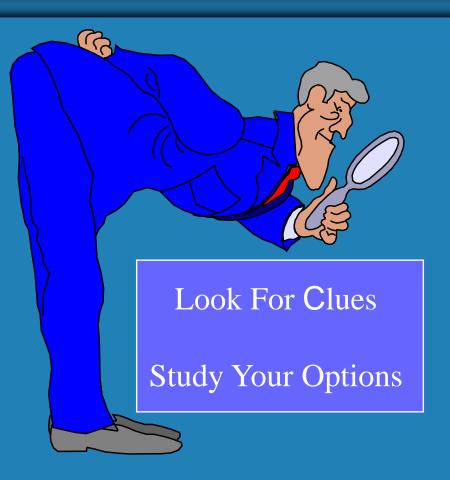
### **Post Disruption**

### **Emotional**

Embarrassment
Humiliation
Guilt
Relief
Shame
Withdrawal
Anxiety
Hostility
Frustration
Penalty

Denial

### Explore Your Options



- Components
  - Attitudes
  - Feelings
  - Behaviors
    - Avoidance
    - Stuttering
    - Escape
- Goals/objectives
  - Spontaneous Fluency
  - Controlled Fluency
  - Managed Stuttering
- Effective communication

# Realistic Outcomes: for Adults for Whom Stuttering Has Become Chronic and Severe

☐ To be able to talk any time, any place and to any body---

□ And to be able to communicate effectively and efficiently---

And to be able to do so with little more than a normal amount of negative emotion.

### Ideas From the Internet Along With Other Sources

- □ I no longer need to chase the "fluency god."
- □ I can live without constant fear.
- □ I can speak well without scanning ahead for difficult words.
- □ I can speak for myself, rather than rely on others.
- □ I can explore and follow career opportunities that require talking.
- I can make decisions in spite of stuttering, not because of it.
- □ I am not suffering or handicapped because of my stuttering.
- ☐ I accept myself.
- ☐ I don't feel guilty when I stutter, and I am not ashamed of myself for when I do sometimes stutter.
- ☐ I have choices I can make that help me talk easily.
- □ I communicate effectively, and feel comfortable doing so.
- □ "I'm really an o-k person" -- and I like being me.

## Crucial Experiences: (from Van Riper and Czuchna)

- Stuttering can be deliberately endured, touched, maintained and studied.
- Avoidance only increases fear, and must be reduced.
- Struggled, hurried escapes and recoils from stuttering make it worse than it needs to be.
- It is possible to build barriers to destructive listener reactions.
- Society in general rewards the person who obviously confronts and attempts to deal positively and constructively with stuttering.
- Every effort must be made to build up your ego-strength, self-confidence and self-respect.
- When the moment of stuttering occurs it can be studied, and its evil effects erased as much as possible.
- It is personally more rewarding to stutter easily and stutter fluently than to stutter severely, and it is fun to be able to talk anywhere, even though you do stutter.

## Ways to Talk Easily -- (Which Implies helpful prerequisite attitudes)

Post-It Notes

**AVMAir-Voice-Movement** 

KYMR Keep-Your-Motor-Running

RTSE Remember-to-Start-Easily

NNTH No-Need-to-Hurry

Speech Rate -vs- Articulation Rate

"Slow it down -- to speed it up"

"Gearing down and gearing up"

Speeding Tickets (car) -vs- Talking Tickets (mouth)

Dealing With Time Pressure

## Ways to Talk Easily -- (Which Implies helpful prerequisite attitudes)

- Easy Onsets
- Light Articulatory Contacts
- □ Reduced "articulation rate"
- ☐ Cancellations (If you are brave enough)
- □ "Freezing" -- holding on, then releasing gradually
- Pull-Outs
- ☐ Releases from stuttering moments must be easy, gradual and voiced
- □ Proprioceptive Monitoring
- Preparatory Sets

## Ways to Talk Easily -- (which implies helpful prerequisite attitudes)

Self Talk

Positive and Negative

The Use of Language: action oriented verbs

"What Happened" -vs- "What am I doing"

"Having a block" and "Getting Stuck"

"Little men are fighting in my throat"

Nowness

Superstitious Behaviors

Safety Margins

Adjustment to easy talking and fluency. No more secondary gains

Openness:

Advertising

Voluntary Stuttering, Pseudo-Stuttering

## Socially acceptable ways to acknowledge acceptance of stuttering to your listeners

If someone asks you if you have any hobbies and interests, you can answer by saying:

• "One of my hobbies is stuttering. I've been practicing, and am getting pretty good at it."

If someone asks you if you stutter, you can say:

• "Yes, I sometimes stutter. As a matter of fact, I am actually getting to be pretty good at it.

If someone asks you if you have stuttered all your live, answer by saying:

• "Not Yet."

## Socially acceptable ways to acknowledge acceptance of stuttering to your listeners

If someone comments on your stuttering, you might say

- "Sure I stutter. What are you good at?"
- "Sure I stutter. Want me to teach you how to do it?
- "Stuttering is ok, because what I say is worth repeating.
- "Stuttering is ok, and I have permission to do it."

(Now: Try to come up with some of your own)

### Hood's Hopefully Helpful Hints

- Although you may not have a choice as to WHETHER you stutter, you have a choice as to how you stutter.
- Attempting to hide, repress, conceal, avoid stuttering makes it worse than it needs to be.
- Stuttering is something you do, not something that happens to you.
- ☐ The things that may have originally caused stuttering are not the same as the things that influenced its development -- and are not the same as the things that are now serving to maintain the problem.
- ☐ Fluency is more than the absence of stuttering.
- ☐ It is important to understand the process of talking.
- The process of desensitization is two fold: both emotional **AND** behavioral.
- ☐ It is better to do more and more things to talk easily, than more and more things to try not to stutter.

### Preferred Client Outcomes ASHA - SID - 4: Draft

- 1. I am satisfied with my therapy and its Outcome.
- 2. I have increased my ability to communicate effectively.
- 3. I feel comfortable as a speaker.
- 4. I like the way I sound.
- 5. I feel I have an increased sense of control over my speech, including stuttering.
- 6. My speaking skills have become more automatic.
- 7. I have an increased ability to cope with variability of stuttering, including relapse.
- 8. I am better able to reach social/education/vocational potential and goals.
- 9. My knowledge of self-help/support groups has increased.

## Final Outcomes from Therapy: Goals, Options and Choices

