

Minnesota State University, Mankato Communication Disorders
Long-term Strategic Plan

University Mission Statement:

Minnesota State University, Mankato promotes learning through effective undergraduate and graduate teaching, scholarship, and research in service to the state, the region and the global community.

Communication Disorders Program Long-term Strategic Plan:

Long-term goal #1: Serve the needs of the region by preparing students for entry into the workforce (Speech-Language Pathology) through effective didactic and clinical education.			
<i>Objective:</i>	<i>Strategies:</i>	<i>Method(s) of Assessment:</i>	<i>Schedule:</i>
Contribute to the workforce by graduating and placing a high percentage of students who enroll in the program.	Maintain graduation rate of 90% >	Examine list of students enrolled for current & prior yr. Calculate % of students leaving the program prior to completion.	Annually & reviewed @ assessment mtg.
	Maintain 90 % or > placement rate	Survey students at time of graduation. Calculate # of students who have secured employment / # seeking employment = % placement	Annually & reviewed @ assessment mtg.
Long-term goal #2: Facilitate a strong program-community relationship by offering clinical services to the community in a variety of settings using outreach and partnerships with local and regional organizations.			
<i>Objective:</i>	<i>Strategies:</i>	<i>Method(s) of Assessment:</i>	<i>Schedule:</i>
Provide supervised clinical education in a variety of <u>on-campus</u> settings and service delivery formats.	Instruct students in the on-campus MSU SLP & Audiology clinics	Calculate percentage of graduate students involved in each.	Annually & reviewed @ assessment mtg.
	Instruct students participating in the Brain Injury Group (Southern MN)		
	Instruct students participating in the Stuttering Group (National Stuttering Found.)		
	Instruct students participating in the Spasmodic Dysphonia Grp. (Nat. Spasmodic Dysphonia Assoc.)		
Provide supervised clinical education in a variety of <u>off-campus</u> settings and service delivery formats.	Instruct students participating in hearing screenings (Women's expo, Mall, Children's house, etc.)		
	Instruct students participating in Aphasia Groups (MN Stroke Association)		
	Instruct students participating in the Developmental Behavior Clinic (MN Dept. of Health)		
	Instruct students participating in the Screening Committee (Blue Earth County)		
	Instruct students participating in Head Start Liaison program (MN Valley Action Council)		

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Long-term goal #3: Strive to use state-of-the-art educational methods by staying abreast of new or developing trends in technology and pedagogy.			
<i>Objective:</i>	<i>Strategies:</i>	<i>Method of Assessment:</i>	<i>Schedule:</i>
Maintain modern laboratory equipment	Seek funding for acquiring modern laboratory software & equipment.	Maintain inventory of equipment including information about date of purchase, upgrades, and common uses (e.g., laboratory assignments, clinical use, in-class instruction, etc.)	Ongoing
Maintain modern Instructional equipment & software	Seek funding for acquiring instructional software & equipment.		
Maintain modern clinical equipment & software	Seek funding for acquiring equipment & software for clinical use (e.g., A/AC, Acoustics, Aerodynamics, etc.)		
Use modern and effective communication & instructional strategies for students who are completing off-campus field placements (internship).	Use web-based technology to maintain communication & learning for students who are completing field-based learning.	Seek feedback from students on this method of communication & learning.	Annually & reviewed @ assessment mtg.

Dissemination of Plan & Results

The program's web site will include the program's long-term strategy and results of regular assessment.