

Minnesota State University, Mankato
Entry-Level Athletic Training Education Program
 Approved Clinical Instructor / Clinical Instructor (ACI / CI) Performance Criteria- Athletic
 Training Student (ATS) Evaluation of ACI / CI

Directions for ATS:

Please use the following descriptions when completing your clinical experience evaluations for the ACI / CI who was your primary instructor for the clinical experience.

ACI / CI Personal & Professional Attributes	Sample Behaviors
Positive attitude & demeanor refers to the manner in which the ACI approaches the demands of his / her professional duties	<ul style="list-style-type: none"> a) Positively approaches each work day b) Open minded to new ideas and knowledge c) Deals with stressful situations in a calm manner
Enthusiasm to be a health care provider refers to the interest that the ACI portrays as being a health care provider	<ul style="list-style-type: none"> a) Expresses interest in helping patients b) Portrays a caring attitude c) Shows empathy for the patient
Professional skills and knowledge refers to the ACI's ability to practice up-to-date and medically sound athletic training knowledge and techniques	<ul style="list-style-type: none"> a) Practices logically sound athletic training techniques b) Demonstrates continued success with injury assessments and treatments c) Adheres to legal standards of practice
Professional appearance refers to ability of the ACI to present himself / herself in a professional manner	<ul style="list-style-type: none"> a) Practices proper personal hygiene b) Dresses professionally for the specific experience c) Keeps a well groomed appearance
Organized and dependable refers to the ability of the ACI to manage his / her daily responsibilities and be reliable	<ul style="list-style-type: none"> a) Is on time for all appointments b) Fulfills duties as required c) Fulfills duties in allotted times
Emotional stability and maturity refers to those behaviors exhibited by the ACI that show him / her to be a content and well-adjusted adult	<ul style="list-style-type: none"> a) Separates personal issues from professional life b) Appears to be genuinely happy and not depressed c) Does not complain in front of patients, and/or students
Professional relationship with patients refers to following accepted ethical guidelines with patients, and treating the patient / clientele with respect	<ul style="list-style-type: none"> a) Uses mature and professional language when addressing the patient b) Avoids discussing improper personal experiences (e.g., behaviors at parties) c) Always addresses the care of the patient first
Professional relationship with coaches refers to treating coaches with respect and appropriate loyalty; also with representing himself / herself to the ACI as a health care provider (as opposed as to being another coach)	<ul style="list-style-type: none"> a) Appears to have the professional respect of the coaching staff b) Respects the role of the coach(es) c) Acts as an advocate for the patient when addressing the coaching staff
Professional relationship with administrative staff refers treating other administrative staff with sincere professional respect	<ul style="list-style-type: none"> a) Expresses gratitude for their services when necessary b) Appears to have the professional respect of the administrative staff c) Does not abuse the services of the staff

ACI / CI Personal & Professional Attributes	Sample Behaviors
Professional relationship with other health care professionals refers to respecting the role of the team physician, staff athletic trainers, and other health care professionals	<ul style="list-style-type: none"> a) Appears to have the professional respect of other health care professionals b) Expresses gratitude for their services when necessary c) Respects the role and responsibilities of other health care professionals
Professional relationship with ATS refers to respecting the athletic training students as health care students and as adults	<ul style="list-style-type: none"> a) Provides opportunities for the ATS to practice his / her skills with the patient b) Encourages & challenges the student to learn c) Does not berate or humiliate the ATS in front of other people
Oral communication skills refers to the ability of the ACI to explain his / her professional actions in a way that it is clearly understood and appreciated by all involved parties (e.g., patients, athletic training students, etc.)	<ul style="list-style-type: none"> a) Speaks clearly and intelligently b) Uses language appropriate for the receiver of the information c) Clearly explains rationale when questioned about a specific procedure or action performed
Quality of ATS consultations refers to the ability of the ACI to meet with the athletic training student and provide useful advise	<ul style="list-style-type: none"> a) Is able to meet with the ATS and keeps appointment b) Appropriately uses time to teach and advise c) Does not overtly criticize the ATS
Equality of treatment to multiple ATSS refers to the ability of the ACI to provide equal instructional support to multiple students	<ul style="list-style-type: none"> a) Equally divides tasks among each ATS b) Provides similar learning experiences for each ATS (dependent on the ATS competency level) c) Addresses the specific questions and concerns of each ATS
Enthusiasm & willingness to instruct ATSS refers to the interest displayed by the ACI to be a clinical instructor for an athletic training education program	<ul style="list-style-type: none"> a) Positively approaches each ATS's learning experiences b) Expresses interest in having ATSS and / or being an instructor for the ATEP c) Strives to make the clinical rotation a positive learning experience
Effectively teaches skills and communicates knowledge refers to the quality of the instructional abilities that the ACI possesses	<ul style="list-style-type: none"> a) Offers useful knowledge and skills to the ATS b) Utilizes "teachable moments" when possible c) Utilizes instructional techniques appropriate for the learning situation
Appropriately gives constructive feedback refers to the usefulness and appropriateness of the feedback given to the student	<ul style="list-style-type: none"> a) Feedback given is understandable b) Feedback given is helpful and instills confidence c) Feedback given is not malicious

Clinical Experience Site Attributes	Sample Criteria
Site proximity and accessibility from MSU refers to the functionality of the location of the clinical experience site	<ul style="list-style-type: none"> a) Can reach the site from MSU without missing class or clinical time b) Acceptable transportation costs c) Available parking for off-campus sites
Personal security at this location refers to how safe the ATS feels at the clinical experience site	<ul style="list-style-type: none"> a) Personal items are properly secured b) ATS has safe access to the site (e.g., parking lot is well lit at night) c) Individuals do not threaten ATS personal security

Clinical Experience Site Attributes	Sample Criteria
Athletic facilities refers to the quality of the athletic facilities at the clinical experience site	a) Facilities are safe and properly maintained b) Modern updates have been made or are planned c) Facilities properly support athletic demands
Athletic training / health care facilities refers to the quality of the health care facilities at the clinical experience site	a) Adequate size for patient health care needs b) Facilities are safe and properly maintained c) Modern updates have been made or are planned
Athletic training / health care equipment refers to the quality of the health care equipment at the clinical experience site	a) Equipment is safe and properly maintained b) Equipment supports or enhances the learning experience c) Adequate equipment exists for the specific site
General learning environment refers to how well the physical structures and actions of the clinical experience site support the learning and development of the athletic training student	a) Provides an adequate number of learning experiences b) Learning experiences are applicable to the practice of athletic training c) The site's day-to-day operations do not adversely interfere with the learning experience
ATS acceptance from patients / clientele refers to how well the ATS is accepted as a member of the clinical experience site	a) Patients / clientele recognize the ATS as a student b) Patients / clientele allow the ATS to practice his / her knowledge and skills
ATS acceptance from coaches refers to how well the ATS is accepted as a member of the clinical experience site	c) Coaches recognize the ATS as a student a) Coaches allow the ATS to practice his / her knowledge and skills
ATS acceptance from administration refers to how well the ATS is accepted as a member of the clinical experience site	d) Administration recognizes the ATS as a student a) Administration allows the ATS to practice his / her knowledge and skills