

The following Technical Standards for the Entry-Level Athletic Training Education Program at Minnesota State University, Mankato have been adopted and modified from the National Athletic Trainer's Association's Education Council's Guidelines.

The following guidelines embody the physical, cognitive, and attitudinal abilities that an Entry-Level Athletic Trainer must be able to demonstrate in order to function in a broad variety of clinical situations; and to render a wide spectrum of care to athletes and individuals engaged in physical activity. The guidelines serve to recognize abilities essential to the development of these Entry-Level abilities. Further, the guidelines reflect the necessary and required skills and abilities identified for the Entry-Level Athletic Trainer as detailed in the NATA Athletic Training Educational Competencies, the BOC, Inc., Role Delineation Study, and the Minnesota Athletic Trainer's Act, Chapter No. 232S.F. No. 832; specifically Section 14, Subd.2, (4).

Technical Standards:

The following technical standards are presented in three sections. The introduction explains the rationale for the technical standards and how they will be used by the athletic training education program. The main section includes the technical standards and the techniques used to assess each standard. The final section includes a statement that the student has read the technical standards and, by their signature, acknowledges an understanding of the implications of the standards.

Compliance with technical standards does not guarantee a student's admission into the Minnesota State University, Mankato Athletic Training Education Program or his/her eligibility for the BOC certification exam.

ATHLETIC TRAINING EDUCATION PROGRAM

TECHNICAL STANDARDS FOR ADMISSION AND RETENTION

The Athletic Training Education Program at Minnesota State University, Mankato is a rigorous and intense educational program that places specific cognitive, psychomotor, and affective demands on the students enrolled in the program. It is the mission of this Athletic Training Education Program at Minnesota State University, Mankato to provide dedicated, effective undergraduate teaching, scholarship, and research in service to our students and to the athletic and physically active populations of the university, the state, the region, and the global community.

The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to, and retained in, the Athletic Training Education Program. Each standard will be assessed either individually or in a combination of the following methods: 1.) through a medical/physical exam conducted by a medical doctor (Px), 2.) through the student's performance (including written and practical examination grades of C or higher) in required athlete training coursework, i.e. prerequisite and core courses (CL), 3.) through clinical instructor semester evaluations (CI), and 4.) through the formal interview process for program selection (FI). The FI will consist of a formal interview with a panel of experts including athletic training faculty/staff, a representative of Accessibility Resources (AR), and Ad Hoc faculty member who is considered an expert in disability services and the ADA. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with technical standards does not guarantee a student's admission into the Minnesota State University, Mankato Athletic Training Education Program or his/her eligibility for the BOC certification exam.

Candidates for selection to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments, and to be able to distinguish deviations from the norm. (CL, CI, FI)
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients. (Px, CL, CI)
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice. (CL, CI, FI)
4. The ability to record the physical examination results and a treatment plan clearly and accurately. (CL, CI)
5. The capacity to maintain composure and continue to function well during periods of high stress. (CL, CI, FI)
6. The perseverance, diligence, and commitment to complete the Athletic Training Education Program as outlined and sequenced. (CL, CI, FI)

7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations. (CL, CI, FI)
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care. (CL, CI, FI)

Candidates for selection to the Athletic Training Educational Program will be required to verify they understand and meet these technical standards or they believe that, with reasonable accommodations, they can meet the standards.

Accessibility Resources in conjunction with the Athletic Training Program faculty/staff and ad hoc faculty/staff will evaluate a student who states he/she could meet the program's technical standards with reasonable accommodations and confirm that the stated condition(s) qualifies as a disability under applicable laws. Accessibility Resources staff will identify reasonable accommodations for students with disabilities and coordinate the provision of accommodations to ensure equal access to programs, services, and activities offered by Minnesota State University, Mankato. AR can assist with advocacy, alternate format of printed materials, alternative testing services, assistive technology, early registration, notetaking and sign language interpreters. AR also acts as a resource and referral agent for community contacts and disability related information. Emergency assistance is also available on a 24-hour basis through the University Security Office. Grievances, questions or requests related to equal opportunity for individuals with disabilities should be presented to the ADA Compliance Director at 507-389-2825 or 800-627-3529 or 7711 (MRS.TTY).

If a student states he/she can meet the technical standards with reasonable accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation. This includes a review as to whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences, and internships deemed essential to graduation.

*I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge, that I meet each of these standards **without** accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.*

Signature of Applicant

Date

Alternative statement for students requesting accommodations:

*I certify that I have read and understand the technical standards of selection listed above and I believe to the best of my knowledge that I can meet each of these standards **with certain accommodations**. I will contact Accessibility Resources and the Athletic Training Education Program Director to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will not be admitted into the program.*

Signature of Applicant

Date